



1. GENERAL INFORMATION			
1.1. Course teacher	Assoc. prof. Ivan Štengl, PhD	1.6. Year of the study programme	1 st
1.2. Name of the course	General Psychology	1.7. Credits (ECTS)	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	30 P
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	55
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION			
2.1. Course objectives	To give students an insight into the development of human personality in order for them to have a better understanding of people and environment in which they will work. To familiarise them with basic concepts of general psychology from physiological preconditions of psychological experiencing and behaviour up to psychological mechanisms of the function of the human being. The course will cover classical themes of general psychology according to the model of world renowned textbooks.		
2.2. Course enrolment requirements and entry competences required for the course	Familiarisation with basic elements of psychology from the secondary school.		
2.3. Learning outcomes at the level of the programme to which the course contributes	To apply acquired knowledge on teaching and teaching processes in their subsequent activities as religious education teachers.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students will be able to: Understand the role of consciousness and sub-consciousness Understand the importance of perception and senses Understand principles of learning, memorising, and cognitive processes Gain an insight into concepts of intelligence, evaluation, and decision making Understand the importance of motivation, feelings, and dimensions of personality Be capable of recognising basic psychopathological phenomena Expand their own horizons by noticing the importance of culture and sex differences in psychology		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. General introduction to psychology "Psychology in Action" 2. Physiological preconditions of psychic experiences and behaviour (organisation of the nervous system, structure of brain, limbic system, brain, and control of behaviour). 3. Reason, knowledge, and state of consciousness (functioning of brain, consciousness and its functions, dreams, sub-consciousness and its role, hypnosis, and research on suppressed memory). 4. Perception and senses (role of perception, senses and their function, visual perception, process of recognising 		



	<p>information).</p> <ol style="list-style-type: none"> 5. Learning (classical conditioning, instrumental and operative conditioning, theories of social learning). 6. Memory and forgetting (sensory and short-term, long-term and automatic memory. Obstacles for memorising, anatomy of memory and betterment of memory). 7. Thought processes (cognitive psychology: mental processes and research in the area of cognitive and neuro-cognitive psychology). 8. Development of speech and intelligence (biological capacities of speech, phases of speech, acquisition of grammatical rules, kinds of intelligence, measures and tests of intelligence). 9. Evaluation and decisions (process of making decisions, human needs and motives, classification, hierarchy and conflict of motives, explanatory styles, kinds of emotional experiences, cognitive interpretation, emotion, culturological differences). 10. Personal identity (self) and personality (dimensions of personality, personality and traits of personality, theory of lines of personality and main psychological approaches to personality). 11. Psychopathology (main types of mental diseases). 12. Psychotherapy (biomedical and psychological approach to psychotherapy). 13. A short overview of social psychology, psychology of culture, and care of psychology for health. 				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	<p>2.7. Comments:</p> <p>Considering the limited number of classes, lectures will be limited to familiarising students with contents with the help of movies for each lesson.</p>		
2.8. Student responsibilities					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical work
	Experiments		Report		(add other)
	Essay		Seminar paper	0.5	(add other)
	Preliminary exam	1.5	Oral exam		(add other)
	Written exam		Project		(add other)
2.10. Grading and evaluating student work in class and at the final exam					
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	Živković, I. (2011) Teme i interesi opće psihologije, Zaprešić				Every student will receive the book through e-mail.



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2.12. Optional literature (at the time of submission of study programme proposal)	Additional literature is not provided because material in available handbooks will be sufficient for students' needs.
2.13. Quality assurance methods that ensure the acquisition of exit competences	Preliminary exams (two each semester).
2.14. Other (as the proposer wishes to add)	