

1. COURSE DESCRIPTION – GENERAL INFORMATION											
1.1. Course teacher		Assist. Prof. Anto Barišić, PhD			1.6. Year of the study			2 nd			
1.2. Name of the course		Augustine's Trinitarian Theology			1.7. ECTS credits			3			
1.3. Associate teachers					1.8. Type of instruction (number of hours L + S + E + e-learning)			30			
1.4. Study programme (undergraduate, graduate, integrated)		Integrated			1.9. Expected enrolment in the course			10			
1.5. Status of the course		Seminar			1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)			2			
2. COURSE DESCRIPTION											
2.1. Course objectives		Enable students to work individually on patristic texts, taking as an example St. Augustine. Encourage them to uncover the essence of Trinitarian discussions in the 4 th and 5 th centuries. Also refer them to Augustine's theological method and the peculiarity of his Trinitarian theology.									
2.2. Enrolment requirements and/or entry competences required for the course		General conditions for enrolment at KBF University of Zagreb.									
2.3. Learning outcomes at the level of the programme to which the course contributes		<ul style="list-style-type: none"> - To introduce students to Augustine's Trinitarian theology - Teach students to explore the Trinitarian discussions of the first centuries. - Enable students to make critical conclusions about Augustine's theology. - Understand the importance of Augustine's Trinitarian theology for today's theology 									
2.4. Expected learning outcomes at the level of the course (3-10 learning outcomes)		<p>Students will be able to:</p> <ul style="list-style-type: none"> - Read and critically interpret the texts of St. Augustine - Observe the main theological misconceptions about the Trinity in the first Church. - Weight the theological presuppositions of heretics of the first Church - Study sources of Augustine's thought - Make critical conclusions about Augustine's Trinitarian theology in the light of contemporary research. - Show in a professional way in the written form Augustine's Trinitarian themes. 									
2.5. Course content (syllabus)	First, the students are in the general terms lectured about Augustine's work De Trinitate as well as the circumstances in which it was created. Along with the structure of the work, the student is then warned of many links with the theologians who worked before him, as well as of the theological particularities that Augustine gave to the theology of his time. At the same time, the legacy that remained behind Augustine for later generations until our day will be pointed out to students.										
2.6. Format of instruction:		<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:			
2.8. Student responsibilities											
2.9. Monitoring student work		Class attendance	YES	NO	Research		YES	NO	Oral exam	YES	NO

DETAILED PROPOSAL OF THE STUDY PROGRAMME

	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS (total)	3		
2.10. Required literature (available in the library and/or via other media)	Title							Number of copies in the library	Availability via other media	
	Sveti Augustin, Trojstve, Split, 2009. (translation and notes by M. Mandac)									
2.11. Optional literature (name the title)										