

1. GENERAL INFORMATION						
1.1. Course teacher	Assist. Prof. Božidar Mrakovčić, PhD		1.6. Year of the study programme		1	
1.2. Name of the course	Biblical Archeology		1.7. Credits (ECTS)		3	
1.3. Associate teachers			1.8. Type of instruction (number of hours L + S + E + e-learning)		30	
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course		30	
1.5. Status of the course	elective		1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)			
2. COURSE DESCRIPTION						
2.1. Course objectives	To describe geographical areas in which the Bible emerged. To get familiarised with basic archaeological methods. To identify the most important archaeological places in the area of Palestine.					
2.2. Course enrolment requirements and entry competences required for the course						
2.3. Learning outcomes at the level of the programme to which the course contributes	To get better familiarised with geographical areas in which the Bible emerged. The age of individual places and customs of their inhabitants. The importance of Biblical places for better understanding of Biblical events.					
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Describe individual geographical areas related to the emergence of the Bible and various types of climates as well as some specificities of that area - Get familiarised with the most important archaeological methods - Identify the most important Biblical places - Compare results of archaeological diggings with Biblical texts 					
2.5. Course content broken down in detail by weekly class schedule (syllabus)	The starting point of the course is a geographical description of the Near East area in which the Bible emerged. Climate, traffic connections, customs, and ways of life are analysed. Familiarisation with archaeological methods of digging. An overview of places via audio-visual media.					
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <i>on line</i> in complete <input checked="" type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	2.7. Comments:			
2.8. Student responsibilities	Reading of Biblical texts and their analysis, reading of specific literature, writing of shorter papers or reviews of specific topics.					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	yes	Research		Practical work	
	Experiments		Report		(add other)	
	Essay		Seminar paper		(add other)	
	Preliminary exam	yes	Oral exam	yes	(add other)	
	Written exam		Project		(add other)	
2.10. Grading and evaluating student work in class and at the final exam	Class activity - 20%; Reading of literature 20%; Exam 60 %					
2.11. Required literature	Title		Number of copies in the library		Availability via other media	

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

(available in the library and via other media)	B. Lujčić, <i>Biblijska geografija i arheologija</i>		
	B. Lujčić, <i>Božji tragovi</i>		
	A. Rebić, <i>Biblijske starine</i>		
2.12. Optional literature (at the time of submission of study programme proposal)	<i>Biblijski atlas</i> <i>Enciklopedija Biblije</i>		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Preliminary exam and oral final exam.		
2.14. Other (as the proposer wishes to add)			