

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Prof. Tonči Matulić, PhD	1.6. Year of the study	2 <sup>nd</sup>
1.2. Name of the course	Bioethics	1.7. ECTS credits	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	30 L
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	20
1.5. Status of the course	Obligatory-elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	<p>Get familiarised with the causes of the emergence of bioethics</p> <p>Get familiarised with the pioneers of bioethics, the main ideas and thought directions in bioethical discourse</p> <p>Get familiarised with the epistemological status of bioethics as a philosophical discipline</p> <p>Get familiarised with the relationship between ethics and bioethics</p> <p>Get familiarised with the relationship between (bio)ethics and (bio)technology</p> <p>Get familiarised with the relationship between bioethics and theology</p> <p>Get familiarised with cognitive and value relations bios-ethos-logos in bioethics</p> <p>Get familiarised with the relationship between bioethics and humanities, social, natural, biomedical and (bio)technical sciences</p> <p>Get familiarised with the main bioethical paradigms</p> <p>Get familiarised with the requirements and the nature of interdisciplinarity in bioethical discourse</p> <p>Get familiarised with academic and social institutionalization of bioethics</p> <p>Get familiarised with the possibilities and implications of bioethical discourse on the scientific and social plan</p> <p>Get familiarised with bioethical thinking and bioethical evaluation</p>		
2.2. Enrolment requirements and/or entry competences required for the course	<p>Enrolment requirements: enrolled in the second year of study</p> <p>Entry competencies: knowledge of basic philosophical concepts; ability to critically think; openness to a different critical opinion</p>		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Knowledge and understanding of the fundamental contents of philosophy, history and Biblical, systematic and practical theology</p> <p>Ability for making independent, scientifically-based, philosophical, and theological evaluations of the whole reality</p> <p>Ability for interdisciplinary collaboration in the field of humanities and social sciences at the study, scientific and research level</p> <p>Ability for critical thinking and knowledge of basic ethical and bioethical theories and concepts</p> <p>Ability for making a moral evaluation of bioethical challenges and phenomena</p> <p>Ability for dialogue with the world and taking socio-political responsibility based on the Christian conviction</p> <p>Ability to conduct religious education classes in elementary and secondary schools</p> <p>Qualification for activities related to ethical and social competences, especially human resources, communication with individuals and groups, and media activities in the ethical and social area</p> <p>Qualification for professional cooperation in the hospital ethics committee</p> <p>Ability to participate in scientific and social interdisciplinary dialogue</p>		
2.4. Expected learning outcomes	Know the historical and current causes of the emergence of bioethics		

## DETAILED PROPOSAL OF THE STUDY PROGRAMME

at the level of the course (3-10 learning outcomes)	Know the nature, purpose, and position of bioethics as a philosophical discipline Know basic concepts of bioethical discipline Learn the main bioethical paradigms Knowledge of bioethics as a meeting place and a dialogue between humanities and natural sciences Master the interdisciplinary method Learn the place and role of bioethics in the scientific and social environment									
2.5. Course content (syllabus)	Introduction to the neologism "bioethics". History and causes of the emergence of bioethics. The term and definition of bioethics. Bios-ethos-logos in bioethics. Establishing bioethics as a philosophical discipline. Bioethics as a part of practical philosophy. The relationship between bioethics and ethics. Relationship between (bio)ethics and (bio)technology. The object of bioethics. The method of bioethics. Meta-bioethics. Bioethical paradigms. Academic and social relevance of bioethics. Bioethical institutes and bioethical education. Bioethics in interdisciplinary dialogue: bioethics and theology; bioethics and medicine; bioethics and biology; bioethics and law; bioethics and politics.									
2.6. Format of instruction:	<input checked="" type="checkbox"/> X lectures seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> X independent assignments multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments: Reading selected texts and a group discussion about them.			
	2.8. Student responsibilities									
Attending lectures; reading literature; participation in group discussions; consultations with the course teacher; writing a paper.										
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS (total)	3		
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>		<b>Availability via other media</b>
	Matulić, T., <i>Bioetika</i> , Zagreb, 32012.							YES		
	Matulić, T., <i>Oblikovanje identiteta bioetičke discipline: vodič kroz bioetiku I</i> , Zagreb, 2011.							YES		
	Michele, A., <i>Uvod u bioetiku</i> , Zagreb, 2009.							YES		
	Nova medicinska etika (bioetika), u: <i>Društvena istraživanja</i> , vol. 4 (1996), no. 2-3, 519-762.							YES		
2.11. Optional literature (name the title)	Jonsen, A. R., <i>The Birth of Bioethics</i> , New York, 1998. Beauchamp, T. L. – Childress, J. F., <i>Principles of Biomedical Ethics</i> , New York, 1994. Demmer, K., <i>Leben in Menschenhand. Grundlagen des bioethischen Gesprächs</i> , Freiburg – Wien, 1987.									