

1. GENERAL INFORMATION							
1.1. Course teacher	Prof. Petar Bašić, PhD			1.6. Year of the study programme	4 <sup>th</sup>		
1.2. Name of the course	Croatian Church-Slavic Language and Literature			1.7. Credits (ECTS)	2		
1.3. Associate teachers				1.8. Type of instruction (number of hours L + S + E + e-learning)	1 + 1		
1.4. Study programme (undergraduate, graduate, integrated)	Integrated			1.9. Expected enrolment in the course	65		
1.5. Status of the course	elective			1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)			
2. COURSE DESCRIPTION							
2.1. Course objectives	To provide students with basic information on the work of Slavic apostles Cyril and Methodius and on Croatian Glagolitic.						
2.2. Course enrolment requirements and entry competences required for the course							
2.3. Learning outcomes at the level of the programme to which the course contributes	To awaken the interest for linguistic phenomenon, especially for Croatian Church language; to help in development of research curiosity and being able to find one's way in related literature.						
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)							
2.5. Course content broken down in detail by weekly class schedule (syllabus)	Teaching is simultaneously conducted in two parallel tracks: theoretical presentation and practical work. In practical work a determined text is followed through various sources, from the oldest to the newest.						
2.6. Format of instruction:	x lectures seminars and workshops		x individual tasks multimedia and net laboratory mentor-guided work (add other)		2.7. Comments:		
	x exercises <i>on line</i> in complete mixed e-learning field classes						
2.8. Student responsibilities	Regular class attendance and regular performance of given tasks from study material. After bigger study units have been covered, there will be a preliminary exam on the basis of that material. The grade from the preliminary exam, together with the final exam, co-determines the final grade.						
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance		Research		Practical work		
	Experiments		Report		(add other)		
	Essay		Seminar paper		(add other)		
	Preliminary exams	0,5	Oral exam	1,5	(add other)		
	Written exam		Project		(add other)		
2.10. Grading and evaluating student work in class and at the final exam							
2.11. Require d literature (available in the library and via other media)	Title	Number of copies in the library			Availability via other media		
	P. Bašić, Čitanka crkvenoslavenskoga jezika, Zagreb 1999.				Na web stranici Fakulteta		
	S. Damjanović, Slovo iskona. Staroslavenska/starohrvatska čitanka, Zagreb 2002.						
	J.. Fućak, Šest stoljeća hrvatskoga lekcionara u sklopu jedanaest stoljeća hrvatskoga glagoljaštva, Zagreb 1975, 75-192.						
	P. Bašić, O hrvatskome crkvenome jeziku, Zagreb 2002.						

### DETAILED PROPOSAL OF THE STUDY PROGRAMME

2.12. Optional literature (at the time of submission of study programme proposal)	
2.13. Quality assurance methods that ensure the acquisition of exit competences	Individual monitoring with oral exams, written preliminary exams, and the final oral exam.
2.14. Other (as the proposer wishes to add)	