

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Prof. Josip Oslić, PhD	1.6. Year of the study	2.
1.2. Name of the course	Croatian Neo-Scholasticism	1.7. ECTS credits	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	30L
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	30
1.5. Status of the course	obligatory – elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	Objective of this course is for students to acquire fundamental knowledge about the main authors, topics, and interests of the neo-Scholastic thought in Croatia.		
2.2. Enrolment requirements and/or entry competences required for the course	Completed the first year of the study programme of the FTS and SRZ.		
2.3. Learning outcomes at the level of the programme to which the course contributes	After finishing and successfully passing the course students will know, understand, and be able to critically evaluate various topics, problems, and approaches of the most relevant Croatian philosophers of the neo-Scholastic provenance.		
2.4. Expected learning outcomes at the level of the course (3-10 learning outcomes)	<p>After finishing and successfully passing the course students will acquire the fundamental knowledge of Croatian (and world) neo-Scholastic philosophy and they will:</p> <ol style="list-style-type: none"> <li>1. Develop critical philosophical thinking</li> <li>2. Know and understand the fundamental concepts of Scholastic and neo-Scholastic philosophy</li> <li>3. Know, understand, and be able to present the main ideas and topics of neo-Scholastic thought</li> <li>4. Know, understand, and be able to present the specific Croatian contribution to neo-Scholasticism</li> <li>5. Know the main works of Croatian neo-Scholastics</li> </ol>		
2.5. Course content (syllabus)	<ol style="list-style-type: none"> <li>1. week: What is Neo-Scholasticism? The idea of “neo-Scholastic philosophy” and the context of its occurrence,</li> <li>2. week: Fundamental concepts and problems of Neo-Scholasticism,</li> <li>3. week: Overview of the most relevant world's neo-Scholastic authors and their teachings I.,</li> <li>4. week: Overview of the most relevant world's neo-Scholastic authors and their teachings II.,</li> <li>5. week: Neo-Scholasticism in Croatia (and BIH) I.,</li> <li>6. week: Neo-Scholasticism in Croatia (and BIH) II.,</li> <li>7. week: Josip Stadler's system of philosophy,</li> <li>8. week: Ante Bauer's ontology + 1st preliminary exam,</li> <li>9. week: Ante Bauer's theodicy,</li> <li>10. week: Stjepan Zimmermann's philosophy of life,</li> <li>11. week: S. Zimmermann as Kant's critic,</li> <li>12. week: S. Zimmermann and the philosophy of existence,</li> <li>13. week: W. Keilbach and the foundation of psychology of religion,</li> <li>14. week: Keilbach's philosophy of religion,</li> <li>15. week: concluding considerations + 2nd preliminary exam</li> </ol>		

### DETAILED PROPOSAL OF THE STUDY PROGRAMME

2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:							
2.8. Student responsibilities	Regular attendance of the classes, writing an essay, participating in the class discussions, taking the preliminary exam (optional).									
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS (total)			
2.10. Required literature (available in the library and/or via other media)	<b>Title</b>							<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Ante Bauer, <i>Opća metafizika ili ontologija</i> , Zagreb, 1918. (selected parts)									
	Vilim Keilbach, <i>Problem religije. Kritičko-sistematski osvrt na noviju filozofiju i psihologiju religije</i> Zagreb, 1935. (selected parts)									
	Stjepan Zimmermann, <i>Filozofija i religija. Filozofijske istine o Bogu i o čovjeku</i> , sv. I-II., Zagreb, 1936-1937. (selected parts)									
	Vilim Keilbach, <i>Moderna psihologija religije</i> , Zagreb, 1937. (selected parts)									
	Ante Bauer, <i>Teodiceja ili nauka o razumnoj spoznaji Boga</i> , Zagreb, 1918. (selected parts)									
Ivan Šestak - Josip Oslić - Anto Gavrić (eds.), <i>Prilozi o hrvatskoj neoskolastici</i> , Zagreb, 2014. (selected parts)										
2.11. Optional literature (name the title)	Josip Oslić, <i>Vjera i um. Neoskolastički i suvremeni pristupi</i> , Zagreb, 2004.									