

1. GENERAL INFORMATION			
1.1. Course teacher	Prof. Josip Oslić, PhD	1.6. Year of the study programme	2 nd
1.2. Name of the course	Ethics	1.7. Credits (ECTS)	3 ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	60 P
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	90
1.5. Status of the course	obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	x
2. COUSE DESCRIPTION			
2.1. Course objectives	The goal of the course is for students to acquire basic knowledge on main authors, themes, and interests of philosophical ethics.		
2.2. Course enrolment requirements and entry competences required for the course			
2.3. Learning outcomes at the level of the programme to which the course contributes	After completion and successful passing of the course, students will know, understand, and be able to critically evaluate various ethical proposals that are philosophically relevant, relevant for dialogue with the contemporary world, and relevant for their further study of theological disciplines.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>After completion and successful passing of the course, students will acquire basic knowledge of philosophical anthropology and ethics, and they will:</p> <ol style="list-style-type: none"> 1. Develop critical philosophical thinking 2. Be familiarised with and understand ethical terminology 3. Be familiarised with, understand, and be able to present main Ancient, Medieval, and Modern ethical theories 4. Be familiarised with, understand, and be able to present various contemporary ethical proposals 5. Be familiarised with main ethical works 6. Implement ethical insights in their own lives and professional theological theory and practice. 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. week: An attempt to specify ethics, its goals and methods, 2. week: Basic ethical terms, 3. week: A historical overview of classical ethical theories I. - Aristotle: <i>Nicomachean Ethics</i>, 4. week: A historical overview of classical ethical theories II – Aristotle: <i>Politics</i>, 5. week: A historical overview of classical ethical theories III – Epicures, Stoics, 6. week: A historical overview of classical ethical theories IV – Christian ethics: Thomas Aquinas 7. week: A historical overview of classical ethical theories V – Kant: <i>Critique of Practical Reason</i>, 8. week: A historical overview of classical ethical theories VI – Kant: <i>Metaphysics of Morality</i> + 1st preliminary exam, 9. week: Contemporary ethical proposals I – J. S. Mill 10. week: Contemporary ethical proposals II - H. Jonas, 11. week: Contemporary ethical proposals III - E. Levinas, 12. week: Contemporary ethical proposals IV - D. von Hildebrand 13. week: Contemporary ethical proposals V - bioethics 14. week: Contemporary ethical proposals VI- ethics in the postmodern context 15. Concluding reflection + 2nd preliminary exam 		

DETAILED PROPOSAL OF THE STUDY PROGRAMME

2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	2.7. Comments:			
2.8. Student responsibilities	Regular class attendance, writing of an essay, participation in discussions during classes, attending preliminary exam (optional).					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	0,5	Research		Practical work	
	Experiments		Report		(add other)	
	Essay	0,5	Seminar paper		(add other)	
	Preliminary exam	1	Oral exam	1	(add other)	
	Written exam		Project		(add other)	
2.10. Grading and evaluating student work in class and at the final exam	Regular class attendance, essay, preliminary exam, and activity during classes are all evaluated.					
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media	
	Aristotel, <i>Politika</i> , Zagreb 1988. (selected parts)					
	Aristotel, <i>Nikomahova etika</i> , Zagreb 1992.					
	I. Kant, <i>Kritika praktičkog uma</i> , Zagreb 1990. (selected parts)					
	I.Kant, <i>Metafizika čudoređa</i> , Zagreb 1999. (selected parts)					
2.12. Optional literature (at the time of submission of study programme proposal)	J. Oslić, <i>Izvor budućnosti</i> , Zagreb 2002. J. Talanga, <i>Uvod u etiku</i> , Zagreb 1999.					
2.13. Quality assurance methods that ensure the acquisition of exit competences	The student questionnaire and self-evaluation carried out by the course teacher at the end of the semester.					
2.14. Other (as the proposer wishes to add)						