

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Branko Murić, PhD	1.6. Year of the study programme	3 rd
1.2. Name of the course	Fundamental-Theological Ecclesiology	1.7. Credits (ECTS)	3 ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	P (45 hours)
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	To equip students for scientific and systematic approach to the phenomenon of the Church that presupposes the usage of the fundamental-theological method of research. To familiarise students with ecclesiological terms. Church, relation of the Church and revelation, traits of the Church, sign of salvation, people of God, mystical body of Christ, sacrament of salvation, institution of the Church, Magisterium, papal primacy, universal and particular Church, logic of testimony in the Church, relation to other Christian denominations and to other religions. The course opens with presenting the problem of the historical phenomenon of the Church in order to point out the complex reality of it that needs to be approached integrally. In this way students become capable of recognising the essence of the mystery of the Church and its rootedness in and being founded by God. This brings out the necessity and unavoidability of the systematic familiarisation with and study of the Church from which and towards which students' study and later practice is directed. Through personal work, students will familiarise themselves with sources that study the Church and they will become capable of recognising certain specific issues related to the concept of ecclesiology, such as: the issue of papal primacy, Magisterium of the Church, institution of the Church, authenticity of the Church as the sign of salvation.		
2.2. Course enrolment requirements and entry competences required for the course	Completed course of Christian Revelation because of the general introduction into fundamental theology. Additionally, students have to pass all courses from the 1 st and the 2 nd year.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - student will be able to apply acquired knowledge in his/her further studies, because he/she will master basic ecclesiological terms in a systematic way - student will be capable of critical reflection on and approach to the concept of the Church in his/her studies and life - student will be capable of critical reflection on and dialogising with other Christian denominations and other religions, because he/she will acquire basic concepts that deal with ecumenical issues and issues related to universality of the Church and Christianity - student will be able to do further research, use literature, and apply acquired skills in his/ her studies 		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - To notice and be able to critically approach the complex reality of the Church and to know how to present it to others - To apply acquired knowledge and skills in studies and catechesis - To recognise what traits the Church has and what is its importance for salvation - To dialogise with other Christian denominations in ecumenical dialogue and to dialogue with other religions - To use offered literature in further studies 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Introduction: Concept and method of fundamental theology. Method and concept of fundamental-theological ecclesiology (6 hours) 2. A historical overview of the development of ecclesiology. The Church prepared in the OT; the Church presented in the NT; Patristic period; first systematic tractates on the Church during the period of Scholastics; the classic apologetic tractate <i>De ecclesia</i>; the renewal of ecclesiology and the Second Vatican Council; post-conciliar ecclesiology (8 hours) 3. The Church established by Jesus Christ. The relation between the Church and Scripture; the relation between the Church and the divine law; theological views on the issue and the development of the problem; Jesus wanted the Church – the sacramental sign; 		

	<p>institutionalisation of the first community in Paul's writings (8 hours)</p> <p>4. The essence and nature of the NT Church. The Church in the Eucharist; the Church as the People of God of the NT; the Church as the Body of Christ; the Church as the Temple of the Holy Spirit (6 hours)</p> <p>5. Essential traits of the Church. The Church has its place in the Creed; Christians believe in the Church that has four traits: one, holy, Catholic, apostolic. Contemporary fundamental-theological ecclesiology on the basis of <i>via notarum</i> studies these four traits of the Church that point towards its complex reality. (10 hours)</p> <p>6. The conclusion: the Church in a pluralistic society. The relation between the Church and other religions. The Church and a pluralistic society and culture. (7 hours)</p>					
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)		2.7. Comments:	
2.8. Student responsibilities						
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1.00	Research		Practical work	
	Experiments		Report		(add other)	
	Essay		Seminar paper		(add other)	
	Preliminary exam	1.00	Oral exam		(add other)	
	Written exam	1.00	Project		(add other)	
2.1. Grading and evaluating student work in class and at the final exam	Class attendance and individual tasks – 20% Preliminary exam – 30% Final exam – 50%					
2.2. Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	N. A. ANČIĆ, <i>Crkva u društvenim promjenama</i> , Split 2007., 231-277					
	I. ANTUNOVIĆ, <i>Otajstvo Kristove Crkve</i> , Zagreb 2009.					
	T. IVANČIĆ, <i>Fundamentalno-teološka ekleziologija</i> , Zagreb 2004.					
	H. de LUBAC, <i>Katoličanstvo</i> , Rijeka 2012.					
	J. RATZINGER, <i>Uvod u kršćanstvo</i> , Zagreb 2002., 305-336					
	J. RATZINGER, <i>Teološki nauk o principima</i> , Rijeka 2010., 225-364					
	Dogmatska konstitucija o Crkvi <i>Lumen gentium</i> Pastoralna konstitucija o Crkvi u suvremenom svijetu <i>Gaudium et spes</i>					
2.12. Optional literature (at the time of submission of study programme proposal)	T. IVANČIĆ, <i>Preobrazba Crkve za svijet</i> , Zagreb 2009. L. MARKEŠIĆ, <i>Crkva Božja: postanak – povijest – poslanje</i> , Sarajevo 2005. A. SCHNEIDER, <i>Crkva</i> , Zagreb 2008. H. WALDENFELS, <i>Kontekstualna fundamentalna teologija</i> , Đakovo 1995., 439-627					
2.13. Quality assurance methods that ensure the acquisition of exit competences	Regular class attendance; individual research work of students that is then presented in a paper; preliminary exam; final oral (or written) exam.					
2.14. Other (as the proposer wishes to add)						

