

1. GENERAL INFORMATION			
1.1. Course teacher	Assoc. Prof. Slavko Slišković, PhD	1.6. Year of the study programme	1
1.2. Name of the course	General Church History I-II	1.7. Credits (ECTS)	8
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	90 L
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	55
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COURSE DESCRIPTION			
2.1. Course objectives	This course introduces students to the beginning, development and life of the Church throughout history, its internal structure, liturgy, science and art, external activities and its influence on world events and in a special way to capacitate students for theological comprehension of the Church in history.		
2.2. Course enrolment requirements and entry competences required for the course	Basic knowledge of general history		
2.3. Learning outcomes at the level of the programme to which the course contributes	To understand the beginnings, development and position of the Church and its institutions during singular historical period. To be familiar and critically assess the role of the Church during certain historical processes (creed, science, art, culture) To identify views, prejudices and predetermined attitudes toward the history of the Church.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students will be competent to: <ul style="list-style-type: none"> <li>Recognise the religious history of Christianity with a special accent on the history of the Catholic Church</li> <li>Apply their knowledge of the history of the Church to RE classes</li> <li>Competently participate in public debates about the position and role of the Church in society</li> <li>Based on experience of the past point out the challenges and opportunities of the contemporary Church</li> </ul>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> <li>The historical Jesus and founding of the Church</li> <li>The early Church (growth, persecution, challenges)</li> <li>Development of Christian thought (theological schools, heresy and the first Councils)</li> <li>The Constantinople Movement</li> <li>The Eastern Church</li> <li>The Church faced with the migration of nations</li> <li>Evangelisation of Europe</li> <li>Development of Christian religious orders</li> <li>Carolinian Renaissance</li> <li>Iconoclasm and schism</li> <li>The Dark Ages of the Papacy</li> <li>Church Reformation</li> <li>The Crusades, heresy, beggars' orders</li> <li>Rise and fall of the Papacy (Innocent III – Western schism)</li> <li>Western schism and accomplished unification with the East</li> </ol>		

### DETAILED PROPOSAL OF THE STUDY PROGRAMME

	16. The Popes during Renaissance and revival attempts 17. Reformation and Protestant reformers 18. Catholic revival and the Trent Council 19. Post Trent revival 20. The missionary activities of the Church 21. Crisis within Catholicism (Gallicanism, Febronianism, Quietism, Josephinism) 22. The Church faced with the challenge of revolution 23. Catholics encountered with liberalism and modernism 24. Immaculate Conception of the Blessed Virgin Mary, Papal infallibility and the First Vatican Council 25. Catholic and social issues 26. The Church, totalitarianism and conflicts in the 20 <sup>th</sup> Century 27. World War II to the Council 28. Second Vatican Council 29. Post Council revival and crises 30. The path to the 3 <sup>rd</sup> millennium (revival and returning to the past?)				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:		
2.8. Student responsibilities	Regular attendance to lectures, active participation, production of independent assignments.				
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	yes	Research	yes	Practical training
	Experimental work		Report		(other)
	Essay		Seminar essay		(other)
	Tests	yes	Oral exam	yes	(other)
	Written exam		Project		(other)
2.10. Grading and evaluating student work in class and at the final exam					
2.11. Required literature (available in the library and via other media)	<b>Title</b>		<b>Number of copies in the library</b>		<b>Availability via other media</b>
	August FRANZEN, Pregled povijesti Crkve, Zagreb 1996				
	Guy BEDOUELLE, Povijest Crkve, Zagreb 2004				
2.12. Optional literature (at the time of submission of study programme proposal)	Hubert JEDIN, Velika povijest Crkve I, Zagreb 2001; Hubert JEDIN, Velika povijest Crkve II, Zagreb 1995; Hubert JEDIN, Velika povijest Crkve III/1, Zagreb 2001; Hubert JEDIN, Velika povijest Crkve III/2, Zagreb 1993;				

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	Hubert JEDIN, Velika povijest Crkve V, Zagreb 1978; Hubert JEDIN, Velika povijest Crkve VI/1, Zagreb 1987; Hubert JEDIN, Velika povijest Crkve VI/2, Zagreb 1981; Jacques MERCIER, Povijest Vatikana, Zagreb 2001.
2.13. Quality assurance methods that ensure the acquisition of exit competences	Students are required to regularly attend lectures and participate in consultations where they will be given additional information relating to their own personal progress and how better to study for examinations. Written term tests will give an indication of student progress; an anonymous survey will help lecturers in self-assessment and indicate the need for any possible changes to lecture methods or procedures of student assessment.
2.14. Other (as the proposer wishes to add)	