

1. GENERAL INFORMATION						
1.1. Course teacher	Ass. Prof. Anđelo Maly, PhD		1.6. Year of the study programme		1	
1.2. Name of the course	Hebrew Language		1.7. Credits (ECTS)		2	
1.3. Associate teachers			1.8. Type of instruction (number of hours L + S + E + e-learning)		30	
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course		90	
1.5. Status of the course			1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)			
2. COUSE DESCRIPTION						
2.1. Course objectives	Acquisition of knowledge and the ability to read and analyse prose Biblical texts in Hebrew language.					
2.2. Course enrolment requirements and entry competences required for the course						
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- familiarisation with basic contents of Biblical theology</li> <li>- being capable for independent adequate application of specifically theological methods</li> <li>- being capable of interdisciplinary cooperation in the area of humanistic and social sciences</li> <li>- being capable for promoting ecumenical, inter-religious, and inter-cultural dialogue</li> </ul>					
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> <li>- to show the group of Semitic languages with their specificities</li> <li>- to describe the development of Hebrew language and letters</li> <li>- to apply basic Hebrew grammar</li> <li>- to analyse and translate prose texts in Biblical Hebrew language</li> </ul>					
2.5. Course content broken down in detail by weekly class schedule (syllabus)	Hebrew language in general. Semitic languages, their division and specificities. History of the Hebrew language. Hebrew letters and their history. Hebrew alphabet and marking of vowels. Other signs in the Hebrew alphabet. The determinate article. Nouns. Expressing of cases. Prepositions. Pronouns. Adjective. Numbers. Verbs and conjugations in general. Conjugation. Qal. Conjugation piel.					
2.6. Format of instruction:	lectures seminars and workshops exercises <i>on line</i> in complete mixed e-learning     field classes		individual tasks multimedia and net laboratory mentor-guided work (add other)		2.7. Comments:	
2.8. Student responsibilities	Students are obliged to work on weekly tasks and to present them during classes.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course )	Class attendance	0,5	Research		Practical work	
	Experiments		Report		Weekly tasks	0,5
	Essay		Seminar paper		(add other)	
	Preliminary exam	0,5	Oral exam	0,5	(add other)	
	Written exam		Project		(add other)	
2.10. Grading and evaluating student work in class and at the final exam						

### DETAILED PROPOSAL OF THE STUDY PROGRAMME

2.11. Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	A. REBIĆ, Slovnica hebrejskog jezika s čitankom, Zagreb 2005.		
	R. AMERL, Hebrejsko-hrvatski rječnik, Zagreb 1997.		
2.12. Optional literature (at the time of submission of study programme proposal)	B. LUJIĆ, Osnove hebrejskog jezika, (skripta), Zagreb 1996.		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Weekly tasks, preliminary exam.		
2.14. Other (as the proposer wishes to add)			