

1. GENERAL INFORMATION				
1.1. Course teacher	Ass. prof. Ivan Dodlek, PhD		1.6. Year of the study	1.
1.2. Name of the course	History of Antique and Medieval Philosophy		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	45L
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course	90
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	Introduce students into fundamental concepts, most important authors, and topics of antique and medieval philosophical thought.			
2.2. Enrolment requirements and/or entry competences required for the course	Conditions for enrolment met and enrolment into study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - Ability to logically think and link knowledge at program level. - Ability to analyse and synthesize. - Ability to critically think and solve problems. - Ability for self-critique and questioning one's positions. - Ability to make decisions and apply new insights to their own life and professional theological theory and practice. 			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>Student will acquire basic knowledge of the history of antique and medieval philosophy and will:</p> <ol style="list-style-type: none"> 1. Develop critical philosophical thinking. 2. Adopt the basic concepts of antique and medieval philosophy. 3. Know and present the main concepts of interpretation of reality through ancient and medieval logic, metaphysics, cognition theory, ethics, and politics. 4. Analyse and critically present the main works of antique and medieval philosophy. 5. Compare ancient and medieval concepts of thinking with contemporary approaches to reality. 			
2.5. Course content (syllabus)	<ol style="list-style-type: none"> 1. Introduction to philosophical thinking and the basic concepts of antique philosophy. 2. The appearance of rational thinking - myth and philosophy. 3. Problems and paths of thinking of pre-Socratics I. - Tales, Anaximander, Anaximenes, Pythagoras. 4. Problems and paths of thinking of pre-Socratics II. - Xenophanes, Parmenides, Heraclius, Empedocles, Anaxagoras. 5. Problems and paths of thinking of pre-Socratics III. - Atomists (Leucippus, Democritus) and Sophists (Protagoras, Gorgias). 6. Ancient philosophy I. - Socrates, cynics, Plato (teaching on ideas, human being). 7. Ancient philosophy II. - Plato (state, God), Aristotle (logic, metaphysics). 8. Ancient philosophy III. - Aristotle (ethics, politics) + 1st preliminary exam. 9. Philosophy of the Hellenistic period and the period of the Roman Empire - Stoa, Epicureism, Neo Platonism. 10. Introduction to patristic and medieval philosophy. 11. Patristics I. - the main topics of patristic philosophy. 12. Patristics II. - Aurelius Augustine (truth, God, creation, soul, good, God's state) and Boethius. 			

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

13. Scholastic philosophy I. - Early scholasticism (J.S. Eriugena, Anselm of Canterbury, Peter Abelard). 14. Scholastic philosophy II. - High scholasticism (Oxford School, Bonaventure, Albertus Magnus, Thomas Aquinas). 15. Scholastic philosophy III. - John Duns Scotus and Late scholasticism (W. Ockham, Nicholas of Cusa) + 2nd preliminary exam.											
2.6. Format of instruction:		<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor (other)			2.7. Comments:			
2.8. Student responsibilities		Regular attendance with reading literature and participation in classroom discussions.									
2.9. Monitoring student work		Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
		Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO	
		Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
		Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
		Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	4		
2.1. Required literature (available in the library and/or via other media)		Title						Number of copies in the library		Availability via other media	
		Diogen Laertije, <i>Životi i mišljenja istaknutih filozofa</i> , Nova Akropola, Zagreb, 2008.									
		Hermann Diels, <i>Predsokratovci: fragmenti</i> , sv. I i II, Naprijed, Zagreb, 1983.									
		Platon, <i>Država</i> , Naklada Jurčić, Zagreb, 2004. (selected parts)									
		Toma Akvinski, <i>Izabrano djelo</i> , Globus, Zagreb, 1981., (edited by Tomo Vereš)									
		Joseph M. Bocheński, <i>Uvod u filozofsko mišljenje</i> , Verbum, Split, 2001.									
2.11. Optional literature		Stipe Kutleša (ed.), <i>Filozofski leksikon</i> , Leksikografski zavod Miroslav Krleža, Zagreb, 2012.									
		Damir Barbarić (ed.), <i>Grčka filozofija</i> , Školska knjiga, Zagreb, 1995.									
		William Keith Chambers Guthrie, „Raniji predsokratovci i pitagorovci“, u: <i>Povijest grčke filozofije</i> (knjiga I.), Naklada Jurčić, Zagreb, 2005.									
		William Keith Chambers Guthrie, „Predoskratovska tradicija od Parmenida do Demokrita“, in: <i>Povijest grčke filozofije</i> (knjiga II.), Naklada Jurčić, Zagreb, 2006.									
		William Keith Chambers Guthrie, „Sofisti – Sokrat“, in: <i>Povijest grčke filozofije</i> (knjiga III.), Naklada Jurčić, Zagreb, 2006.									
2.12. Other (as the proposer wishes to add)		Ivan Pavao II., <i>Naučitelj čovječnosti. Doctor humanitas</i> , Kršćanska sadašnjost, Zagreb, 1998.									