

1. GENERAL INFORMATION			
1.1. Course teacher	Prof. Josip Oslić, PhD	1.6. Year of the study programme	1
1.2. Name of the course	History of Modern and Contemporary Philosophy	1.7. Credits (ECTS)	5
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	45 L
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	55
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	<i>Objective</i> of this course is that students obtain <i>the general historical insight</i> into the main authors, topics, and problems of the modern and contemporary philosophy.		
2.2. Course enrolment requirements and entry competences required for the course	none		
2.3. Learning outcomes at the level of the programme to which the course contributes	After finishing and successfully passing the course students will know the main authors, topics and problems of modern and contemporary philosophy, which will be a solid introduction into the history of contemporary philosophy and will also enable them to better understand courses from various areas of the theology.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>After finishing and successfully passing the course exam students will acquire fundamental knowledge of history of modern and contemporary philosophy and they will:</p> <ol style="list-style-type: none"> 1. Develop critical philosophical thinking, 2. Adopt basic modern and contemporary philosophical terminology, 3. Understand and critically evaluate fundamental positions of the main modern and contemporary philosophers, 4. Get to know fundamental works of modern and contemporary philosophy, 5. Implement philosophical insights into their own life and professional theory and practice. 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Introduction into modern philosophical thought. 2. Renaissance and humanism – philosophy of nature (Giordano Bruno, Copernicus, Kepler, Galilei, Newton). 3. The great systems of the XVIIth and XVIIIth centuries – rationalism and empiricism (fundamental characteristics). 4. Rationalism – R. Descartes, B. Spinoza, G. W. Leibniz, B. Pascal. 5. Empiricism – F. Bacon, T. Hobbes, J. Locke, G. Berkeley, D. Hume. 6. Enlightenment – Voltaire, C. de Montesquie, D. Diderot, J. le R. d' Alambert, J. J. Rousseau. 7. German idealism I. – I. Kant (Critique of Pure Reason). 8. German idealism II. – I. Kant (Critique of Practical Reason, Critique of the Power of Judgment), J. G. Fichte + 1st preliminary exam. 9. German idealism III. – F. W. Schelling, G. W. F. Hegel (dialectics). 10. German idealism IV. – G. W. F. Hegel (philosophy of history, aesthetics, philosophy of religion). 11. Introduction to contemporary philosophical thought: Kierkegaard and Nietzsche. 12. Marx and various versions of the Marxism. 13. Husserl – phenomenology. 14. Heidegger – the question of being. 		

DETAILED PROPOSAL OF THE STUDY PROGRAMME

15. Logical positivism, neo-positivism, and contemporary movements in the analytical philosophy + 2nd preliminary exam.						
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:			
2.8. Student responsibilities	Regular attendance to lectures, essay writing, participating in discussions during classes, term tests (optional)					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	yes	Research		Practical training	
	Experimental work		Report		(other)	
	Essay	yes	Seminar essay		(other)	
	Tests	yes	Oral exam	yes	(other)	
	Written exam		Project		(other)	
2.10. Grading and evaluating student work in class and at the final exam	Students are evaluated according to regular attendance, essays, tests and active involvement during classes.					
2.11. Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	René Descartes, <i>Metafizičke meditacije. Razmišljanja o prvoj filozofiji</i> , Demetra, Zagreb, 1994. (selected parts)					
	Immanuel Kant, <i>Kritika čistoga uma</i> , Nakladni zavod Matice Hrvatske, Zagreb, 1984.					
	John Locke, „Dvije rasprave o vladi“, vidi in: Vanda Božičević (ed.), <i>Filozofija britanskog empirizma</i> , Školska knjiga, Zagreb, 1996.					
	I. Kant, <i>Kritika praktičkog uma</i> , Zagreb 1990.					
	G. W. F Hegel, <i>Enciklopedija filozofskih znanosti</i> , Sarajevo 1965.					
M. Heidegger, <i>Bitak i vrijeme</i> , Zagreb 1985.						
2.12. Optional literature (at the time of submission of study programme proposal)	Damir Barbarić (ed.), <i>Filozofija njemačkog idealizma</i> , Školska knjiga, Zagreb, 1998. (selected parts)					
2.13. Quality assurance methods that ensure the acquisition of exit competences	Student survey and self-evaluation conducted by course lecturer at the completion of lectures.					
2.14. Other (as the proposer wishes to add)						