

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Ana Biočić, PhD	1.6. Year of the study programme	2
1.2. Name of the course	History of the Church among the Croats	1.7. Credits (ECTS)	5
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	60 L
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	55
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COURSE DESCRIPTION			
2.1. Course objectives	In light of historically established facts and keeping in mind the results of social-humanities sciences to introduce students to the history of the Church and Christianity amongst Croats.		
2.2. Course enrolment requirements and entry competences required for the course	Basic knowledge of national history		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>To understand the conditions under which Croats laid their allegiance to the Apostolic See and Roman Christian tradition; To introduce the wealth of religious life and establishing a religious mentality in the civilizational and cultural environment of Croatia; Be familiar with and critically evaluate the role of the Church in national integration processes; Have insight into the development of Church structures in Croatian regions.</p>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be competent to:</p> <ul style="list-style-type: none"> • Be familiar with the historical overview of the Church and Christianity amongst Croats; • Comprehend the religious and cultural circumstances of individual geographical regions and historical periods; • Apply their knowledge of national history of the Church to RE classes; • In cooperation with other experts, competently assess the role of the Church and its influence on various historical processes amongst Croats; • Contribute to a better understanding of the role of Church in contemporary Croatian society; • Motivate the Church amongst Croats to self-criticism and questioning its role in the past and present. 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Christian Illyrians prior to the arrival of the Croats 2. Ethno-genesis and Christianisation of the Croats 3. The Church amongst Croats during the time of national rulers 4. Revival of Church structures 5. The Benedictines and Glagolic heritage 6. The Bishop of Croats and regional councils 7. Pilgrimages and fraternities 8. Heterodoxal regional movements 9. The knights and hermits 10. Beggars' orders and the inquisition 11. The Church, schooling and science 		

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	12. Spiritual life and art 13. Human rights and the "frontier of Christianity" 14. Reformation, Trent Council and Catholic revival 15. Orthodox and unification 16. Enlightenment and Josephinian era 17. Revolutionary turmoil 18. Structure of the Church amongst Croats in the 18 th Century 19. Structure of the Church amongst Croats in the 19 th Century 20. The Church and national revival 21. The Church and national university, science and cultural institutions 22. The Croatian Catholic Movement 23. The Church and totalitarianism in the 20 th Century 24. In the midst of World War II 25. A time of calamity 26. Structure of the Church amongst Croats in the 20 th Century 27. "Aggiornamento of the Church amongst Croats 28. The Church and democratisation of society 29. The Church in the 1990's Homeland War 30. Structure of the Church amongst Croats at the start of the IIIrd millennium				
2.6. Format of instruction:	X lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		X independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)		2.7. Comments:
2.8. Student responsibilities	Regular attendance to lectures, active participation, production of independent assignments.				
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	yes	Research	yes	Practical training
	Experimental work		Report		(other)
	Essay		Seminar essay		(other)
	Tests	yes	Oral exam	yes	(other)
	Written exam		Project		(other)
2.10. Grading and evaluating student work in class and at the final exam					
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	Franjo ŠANJEK, Kršćanstvo na hrvatskom prostoru, Zagreb 1996				
	Mile VIDOVIĆ, Povijest Crkve u Hrvata, Metković – Split, 2007				
2.12. Optional literature (at the time of submission		Franjo ŠANJEK, Srednjovjekovna povijest (Izabrani tekstovi), Zagreb 2000;			

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of study programme proposal)	Juraj KOLARIĆ, Povijest kršćanstva u Hrvata, Zagreb 1998.
2.13. Quality assurance methods that ensure the acquisition of exit competences	Students are required to regularly attend lectures and participate in consultations where they will be given additional information relating to their own personal progress and how better to study for examinations. Written term tests will give an indication of student progress; an anonymous survey will help lecturers in self-assessment and indicate the need for any possible changes to lecture methods or procedures of student assessment.
2.14. Other (as the proposer wishes to add)	