

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Silvija Migles, PhD	1.11. Year of the study programme	2.
1.2. Name of the course	Human Rights and the Social Teaching of the Church	1.12. Credits (ECTS)	3
1.4. Associate teachers	Dubravka Petrović Štefanac, PhD	1.13. Type of instruction (number of hours L + S + E + e-learning)	30P
1.5. Study programme (undergraduate, graduate, integrated)	Integrated	1.14. Expected enrolment in the course	30
1.6. Status of the course	Elective	1.15. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	<ul style="list-style-type: none"> - to familiarise students more extensively with contents and meaning of human rights - to point out to students the most important aspects of the contents of this course and their application in everyday life situations - to equip students for dialogue with others in the Croatian society and beyond - to allow students to develop critical theological-ethical thinking and awareness in personal and public life as well as the need to live and reaffirm oneself through authentic witnessing 		
2.2. Course enrolment requirements and entry competences required for the course	It is advisable to be familiarised with the social teaching of the Church and to have a developed interest for theological and social-ethical reflection with an emphasis on the theme of human rights		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - to understand and to be able to apply acquired knowledge in the area of the course on the personal level and on the level of contemporary society - to be an equal interlocutor in Croatian "agoras" - to use acquired knowledge in facing challenges of building up a more humane world - to evaluate and find arguments for positions that aim for preservation of the integrity of the human person, his/her dignity, freedom, and responsibility. 		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - to understand and be able to present the following concepts: justice, right, natural and positive right, human dignity, human rights, Catholic Church and human rights - to get more familiarised with the historical development and contents of the idea of human rights in the West and in the Croatian society - to know and be able to present the most important documents related to human rights (the West, Croatia, the Catholic Church) - to understand the meaning of mutual relation between human rights and responsibility - to get familiarised with the idea of human rights in the Holy Scripture - to analyse and understand the concrete situation in society and in the Church in terms of topic of human rights by using the method of the social teaching of the Church: to see, to evaluate, to act - to critically present fundamental contemporary challenges to the discourse on human rights - to actualise, contextualise, and present basic determinants of the engagement and testimony of an individual when it comes to the discourse on human rights 		
2.5. Course content broken down in detail by	<ol style="list-style-type: none"> 1. Introduction to the contents of the course on human rights and their actualisation within the rich contents of the social teaching of the Church. 2. The virtue of justice and kinds of justices. 3. Human rights and the discourse on social and legal order: the concept of law, natural law, positive law. 4. Human dignity. 		

DETAILED PROPOSAL OF THE STUDY PROGRAMME

weekly class schedule (syllabus)	<p>5. Human rights: historical development, meaning of the term and criteria of their specification.</p> <p>6. Factors of realisation of human rights and kinds of human rights.</p> <p>7. Human rights in the Holy Scripture: the Old and the New Testament.</p> <p>8. Historical realisations of human rights in the West: from the Charter of Henry I until Habeas corpus act.</p> <p>9. The history of realisation of human rights in the West: from Habeas corpus act until the present day.</p> <p>10. The promotion of human rights in the earlier Croatian history.</p> <p>11. Human rights and the Croatian society (18th – 20th century).</p> <p>12. Human rights and the concrete praxis in Croatia.</p> <p>13. The Church and human rights: the period of rejection and non-acceptance (1789 – Pius IX) and the period of convergence (Leo XIII – Pius XII)</p> <p>14. The Church and human rights: the period of acknowledgement and promotion (John XXIII -)</p>					
2.6. Format of instruction:	X lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work		X individual assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (add other)		2.7. Comments:	
2.8. Student responsibilities	Regular class attendance; active participation in classes; studying of prescribed and recommended literature; following of current events with an emphasis on the Republic of Croatia; oral exam.					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical work	
	Experimental work		Report		(Other)	
	Essay		Seminar paper		(Other)	
	Preliminary exam		Oral Exam	2	(Other)	
	Written exam		Project		(Other)	
2.10. Grading and evaluating student work in class and at the final exam	Regular class attendance and active class participation – 30%; Independent research – 20%; Oral exam – 50%					
2.11. Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	M. Biškup, Ljudska prava. Povijesno - teološki osvrt, KS, Zagreb 2010.					
	I. Koprek (ed.), Ljudska prava. Čovjekovo dostojanstvo. Filozofsko - teološka promišljanja, FTIDI, Zagreb 1999.					
	D. Petrović, Die Soziallehre der Kirche - konkrete Praxis in Kroatien, in: H. Renöckl - s. Baloban (eds.), Jetzt die Zukunft gestalten! Sozialethische Perspektiven, Echter Verlag, Wien - Würzburg 2010., pp. 315-342.					
	V. Zsifkovits, Dostojanstvo čovjeka i ljudska prava, in: Bogoslovska smotra, vol. 59 (1989), no. 3-4, pp. 306-313.					
2.12. Optional literature (at the time of submission of	Papinsko vijeće "Iustitia et pax", Kompendij socijalnog nauka Crkve, KS, Centar za promicanje socijalnog nauka Crkve HBK, Komisija "Iustitia et pax" HBK, Zagreb 2005 G. Lohmann, "Kolektivna" ljudska prava radi zaštite manjina?, in: Politička misao, vol. 36 (1999), no. 4, pp. 38-48. M. Kompes - G. Črpić, Sekularne i kršćanske pretpostavke govora o ljudskim pravima i posljedice govora o ljudskim pravima bez pretpostavki,					

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study programme proposal)	in: N. Bodiroga-Vukobrat - S. Barić (ed.), <i>Socijalna prava kao temeljna ljudska prava</i> . Zbornik radova, TIM press, Zaklada Sveučilišta u Rijeci, Zagreb, 2010, pp. 279-294. D. Petrović Štefanac, <i>Socijalno - etički okvir problema nezaposlenosti</i> , u: <i>Crkva u svijetu</i> , god. XLVII (2012), no. 3, pp. 299-321.
2.13. Quality assurance methods that ensure the acquisition of	The record of class attendance, work of students, and their activity during classes will be kept. Students' questions and possible difficulties will be resolved during classes and via e-mail. After the completion of the course evaluation of the course and the teacher will be carried out.
2.14. Other (as the proposer wishes to add)	