

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Assoc. prof. Danijel Tolvajčić, PhD / Ass. prof. Tomislav Kovač, PhD	1.6. Year of the study	1
1.2. Name of the course	Introduction to Philosophy and Theology	1.7. ECTS credits	2 ECTS
1.3. Associate teachers	/	1.8. Type of instruction (number of hours L + S + E + e-learning)	30 L
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	90
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	x
2. COURSE DESCRIPTION			
2.1. Course objectives	The main objectives of the course are: to introduce students into the meaning, content and horizons of philosophical and theological studies, to introduce them to the central concepts and themes of philosophy and theology, to out the interconnectedness and complementarity between philosophy and theology, to stimulate them in critical and dialogical thinking.		
2.2. Enrolment requirements and/or entry competences required for the course	None		
2.3. Learning outcomes at the level of the programme to which the course contributes	After attending lectures and successfully completing the course, students will be familiarised with the basic concepts, central topics and issues of (especially) classical philosophy and Catholic theology. They will thus acquire the basis for mastering further study areas and understanding of other philosophical and theological subjects.		
2.4. Expected learning outcomes at the level of the course (3-10 learning outcomes)	<p>After successfully completing the course, students will acquire basic knowledge in philosophy and theology. Among other things, they will be able to:</p> <ol style="list-style-type: none"> 1. understand and use the basic notions of classical philosophy and theology, 2. contextualize and evaluate the most relevant philosophical and theological works, 3. present the central topics and questions of classical philosophy and theology, 4. develop critical and dialogical thinking, 5. apply philosophical-theological insights in other specialized study courses. 		
2.5. Course content (syllabus)	<p>Week 1: Introduction to the course - presentation of the conduction plan, literature, and students' obligations Week 2: An attempt to define the concept of "philosophy" and problems of "introduction" to philosophy Week 3: Philosophy in relation to science, art and religion Week 4: Basic concepts of philosophy Week 5: Systematics of philosophy Week 6: The relationship between philosophy and Christian theology Week 7: The idea of "Christian Philosophy" + 1st preliminary exam Week 8: The term "theology" in antiquity and early Christianity Week 9: Understanding theology in the Middle Ages until the Modern Age: an insight into major periods, authors and works</p>		

DETAILED PROPOSAL OF THE STUDY PROGRAMME

	Week 10: The role of Theology in the (post)conciliar perspective Week 11: Ecclesial and scientific character of theology: theology as a science on faith; the relationship between faith and reason; interdisciplinarity of theology Week 12: Central theological concepts and contents Week 13: Methods and division of theological studies Week 14: The modern challenges of theology Week 15: The Importance of theology for the testimony of the Church and Christians								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)			2.7. Comments:		
2.8. Student responsibilities	Redovito pohađanje nastave, sudjelovanje u raspravama na nastavi, izlazak na kolokvij (opcionalno). Regular class attendance, participation in classroom discussions, attending the preliminary exam (optional)								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS (total)		
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	IVAN PAVAO II., <i>Fides et ratio – Vjera i razum. Enciklika o odnosu vjere i razuma</i> (14.IX.1998.), Zagreb, Kršćanska sadašnjost, 1999.								
	TOMA AKVINSKI, <i>Izabrano djelo</i> , ed. Tomo Vereš – Anto Gavrić, Zagreb, 2005., 76 – 119.								
	KUTLEŠA, Stipe (ed.), <i>Filozofski leksikon</i> , Zagreb, 2011. (odabrane natuknice)								
	FABRIS, Adriano, <i>Teologija i filozofija</i> , Zagreb, Kršćanska sadašnjost, 2011., osobito 9-74.								
	KERN Walter – NIEMANN Franz-Josef, <i>Nauka o teološkoj spoznaji</i> , Zagreb, Kršćanska sadašnjost, 1994.								
2.11. Optional literature (name the title)	RATZINGER, Joseph / BENEDIKT XVI., <i>Teološki nauk o principima. Elementi fundamentalne teologije</i> , Rijeka, Ex Libris, 2010. (3 rd part, 1 st chapter: Strukturna pitanja teologije: Što je teologija?, Crkva i znanstvena teologija, 367-386.								
	MATELJAN, Ante, Za kršćansku teologiju. Razmišljanje o vlastitostima kršćanske teologije, u: <i>Nova prisutnost</i> , 7 (2009) 2, 281-301.								
	ANČIĆ, Nediljko Ante, <i>Crkva u društvenim promjenama. Ekleziološka promišljanja</i> , Split, Crkva u svijetu, 2007. [Glavni naglasci u teološkoj pokoncilskoj misli, 9-32.]								
	DOGAN, Nikola, Teologija – znanje i mudrost, in: ARAČIĆ, Pero (ed.), <i>Teologija u dijalogu s drugim znanostima. Radovi znanstvenog simpozija s</i>								

DETAILED PROPOSAL OF THE STUDY PROGRAMME

	<p><i>međunarodnim sudjelovanjem o 200. obljetnici filozofsko-teološkog studija u Đakovu, 1806.-2006.</i>, Đakovo, Katolički bogoslovni fakultet u Đakovu, 2008, 61-82.</p> <p>GILSON, Etienne H., <i>Uvod u kršćansku filozofiju</i>, Zagreb, Filozofsko-teološki institut Družbe Isusove, 1995.</p> <p>HÜNERMANN, Peter, Biti teolog – što to danas znači?, in: <i>Obnovljeni život</i>, 57 (2002), 297-304.</p> <p>KUŠAR, Stjepan, Proročko-kritička dimenzija teološke misli, in: <i>Bogoslovska smotra</i>, 70 (2000) 3-4, 725-744.</p> <p>MARKEŠIĆ, Luka, Teologija u Crkvi i društvu danas, u: <i>100 godina Franjevačke teologije u Sarajevu 1909.-2009</i>. Zbornik radova sa znanstvenog skupa (Sarajevo, 6. i 7. listopada 2009.), Sarajevo, Franjevačka teologija, 2012., 293-321.</p> <p>PUNDA, Edvard, Teologija: privilegirano mjesto vjere, in: <i>Diacovensia</i>, 21 (2013) 2, 325-340.</p> <p>TANJIĆ, Željko, <i>Teologija pred izazovima sadašnjeg trenutka</i>, Zagreb, Kršćanska sadašnjost, 2009. (Postmoderna – izazov za teološko promišljanje?, 21.-34.</p>
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