

1. GENERAL INFORMATION				
1.1. Course teacher	Ass. prof. Taras Barščevski, PhD		1.6. Year of the study	2.
1.2. Name of the course	Introduction to and Exegesis of the New Testament I (Synoptics and Acts of Apostles)		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	45L
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course	80
1.5. Status of the course	<input checked="" type="checkbox"/> mandatory	<input type="checkbox"/> elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COUSE DESCRIPTION				
2.1. Course objectives	Acquisition of knowledge and abilities necessary for scientific study of Gospels and Acts of the Apostles			
2.2. Enrolment requirements and/or entry competences required for the course	<i>General Introduction to the Holy Scriptures</i> and sufficient knowledge of the methodology of scientific work			
2.3. Learning outcomes at the level of the programme to which the course contributes	The ability for independent adequate exegesis of Synoptic Gospels and the Acts of the Apostles Use of exegesis of synoptic gospels and Acts of the Apostles in other theological disciplines and in catechesis and other pastoral work			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	Students will be able to: <ul style="list-style-type: none"> - understand basic questions related to the issue of introductions to the Gospels and the Acts of the Apostles - summarize contents of Synoptic Gospels and Acts of the Apostles - critically present the history of research of synoptic Gospels - Define the composition, historical ambiance and theological message of synoptic Gospels and Acts of the Apostles - use exegetical methods in interpretation of selected texts of synoptic Gospels and Acts of the Apostles - make a presentation with their own review of the chosen scientific paper 			
2.5. Course content (syllabus)	<ol style="list-style-type: none"> 1. Getting to know the students 2. Explanation and agreement on independent tasks and methods of evaluation 3. Textual criticism of the New Testament in general 4. How the Gospels came about 5. The Synoptic question and possible solutions 6. History of the New Testament times (Review of Acts) 7. Resurrection: kerygma, liturgy, stories 8. The review of contents of the Gospel of Mark 9. Messianic secret in Mk, Jesus miracles 10. Exegesis of selected paragraphs 11. The structure and review of the Gospel of Matthew 12. Circumstances of the creation of Mt – the term Jamnia; Jesus sermon 13. Exegesis of selected paragraphs 14. The review of the Gospel of Luke 			

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

		15. The relation between Lk and Acts; the history of salvation								
		16. Exegesis of selected paragraphs								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures	<input type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet laboratory <input checked="" type="checkbox"/> work with mentor (other)			2.7. Comments:					
	<input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning field work				(a) Mentoring accompaniment is recommended but not mandatory for the review and preparation of the catechesis due to the large number of students; (b) Some tasks are proposed by the students themselves, so the diversity of modes is partially different from generation to generation of participants					
2.8. Student responsibilities		Regular class attendance, doing individual tasks								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO	
	Experimental work	YES	NO	Report	YES	NO	(other)	Regular class attendance, doing individual tasks	NO	
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO	
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO	
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	4		
2.10. Required literature (available in the library and/or via other media)		Title						Number of copies in the library	Availability via other media	
		R. E. BROWN, <i>Uvod u Novi zavjet</i> , KS, Zagreb 2008.								
		W. F. HARRINGTON, <i>Uvod u Novi zavjet</i> , KS, Zagreb 1993.								
2.11. Optional literature		Ivan DUGANDŽIĆ, <i>Kako su nastala Evanđelja? Egzegetsko-teološki uvid i tumačenje izabranih poglavlja</i> , KS, Zagreb 1999. Mario CIFRAK, <i>I Riječ je Božja rasla: od kerigme do evanđelja</i> , KS, Zagreb, 2016.								
2.12. Other (as the proposer wishes to add)										