

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Anđelo Maly, PhD	1.6. Year of the study programme	3 <sup>rd</sup>
1.2. Name of the course	Introduction to and Exegesis of the Old Testament III (the Late and Sapiential Writings)	1.7. Credits (ECTS)	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	45 P
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	75
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	To introduce students into the late and sapiential writings of the OT and to exegetically analyse selected texts.		
2.2. Course enrolment requirements and entry competences required for the course	Completed courses: Basics of the Hebrew Language, General Introduction to the Old Testament, Introduction to and Exegesis of the OT I (Pentateuch and Historical Writings), Introduction to and Exegesis of the OT II (Great and Small Prophets), Biblical seminars, and elective OT courses.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Professional familiarisation with and application of the late and sapiential messages in other theological disciplines, in catechisation, and in other forms of pastoral work.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Students will be able to: <ul style="list-style-type: none"> <li>• Get familiarised with the late Biblical books</li> <li>• Get familiarised with the sapiential books</li> <li>• Analyse central texts and contents of the late and sapiential writings</li> <li>• Integrally transmit Biblical theological and ethical contents</li> </ul>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	1. Introduction to the course: historical and existential atmosphere of the late and sapiential writings (6 hours) 2. The late writings: writings of chroniclers: 1 – 2 Chronicles, Ezra, Nehemiah (4) 3. Narrative writings: Tobit, Judith, Esther (4) 4. Late historical writings: 1 – 2 Maccabees (3) 5. Septuagint (LXX) and Vulgate (Vg) (2) 6. Sapiential writings: Job (3) 7. Psalms (6) 8. Proverbs (2) and Ecclesiastes (3) 9. Song of Songs (3), Book of Wisdom (2), Sirach (2) 10. Personification of wisdom (2) and the NT sapiential perspective (2)		
2.6. Format of instruction:	X lectures	<input type="checkbox"/> individual tasks	2.7. Comments:
	<input type="checkbox"/> seminars and workshops	<input type="checkbox"/> multimedia and net	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratory	

	<input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)				
2.8. Student responsibilities	Regular class attendance. Active participation in classes.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	1	Research		Practical work	
	Experiments		Report		(add other)	
	Essay		Seminar paper		(add other)	
	Preliminary exam	0,5	Oral exam	1,5	(add other)	
	Written exam		Project		(add other)	
2.1. Grading and evaluating student work in class and at the final exam	Class attendance - 35%, preliminary exam - 15%, oral exam - 50%					
2.2. Required literature (available in the library and via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	N. Hohnjec, Kasna i mudrosna Biblija, Zagreb, 2007.					
	N. Hohnjec, Biblija u prozi, Zagreb, 2002.					
	N. Hohnjec, Umijeće biblijske mudrosti, Zagreb, 2001.					
2.12. Option literature (at the time of submission of study programme proposal)	W. Bühlmann, Gott in einer kritischen Welt? Luzern – Stuttgart, 1991. E. Charpentier, Pour lire l' Ancien Testament, Paris, 1999, (or the translation of the book in English or German).					
2.13. Quality assurance methods that ensure the acquisition of exit competences	Regular class attendance. Active participation in classes. Passing of the preliminary exam and the exam.					
2.14. Other (as the proposer wishes to add)						