

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Andrea Filić, PhD	1.6. Year of the study	1
1.2. Name of the course	Introduction to the Mystery of Christ and the History of Dogmas	1.7. ECTS credits	5
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	60
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	90
1.5. Status of the course	obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COURSE DESCRIPTION			
2.1. Course objectives	To train students to understand the Christian revelation and theology in the wider context of human life, especially in relation towards philosophy and the phenomenon of religions. Direct them into the comprehension of the key contents of the Mystery of Jesus Christ, theological methods, as well as insight into the theological science. To familiarise students with the history of dogmas, among which the Mystery of Jesus Christ has the central place.		
2.2. Enrolment requirements and/or entry competences required for the course	General enrolment requirements for the Catholic Faculty of Theology of the University of Zagreb.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - Familiarise oneself with how the Christian revelation relates to philosophy and the problem of human religiousness as the potential paths of seeking God. - Question the options and ways of God's revelation to the human being and also observe its historical periods. - Get familiarised with faith both subjectively and objectively, whether as God's gift which has its contents or as human being's response to God's gift and know how to compare it with religious seeking of God. - Critically present historicity of the Mystery of Jesus Christ, its historical continuity in the Church, as well as the possibility of theological deliberation. - Explain the concept of dogma and the creation of first dogmas. - Familiarise students with the possibility of dogmatic development which does not question immutable God's revelation. 		
2.4. Expected learning outcomes at the level of the course (3-10 learning outcomes)	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Compare the human ways of seeking God with God's revelation, distinguishing between the natural and supernatural - Critically present the importance of philosophy and human phenomenon of religiousness, point out the sense for gripping the God's self-revelation through which God casts light even at that which the mind cannot understand itself - Describe the Mystery of Jesus Christ as the centre of the history of salvation and the entirety of theology - Question the task and the meaning of the Church as the Body of Christ and God's people, with its significant structures and content. - Define theology as a true science, though it does not rest on the postulates of human reason, but God's revelation. - Notice the possibility of dogmatic and theological development of Christian truths of faith. 		
2.5. Course content (syllabus)	Introduction to the structure of the course and its meaning in the entirety of the theological study; explanation of the fundamental concepts and terms. Interpretation of the phenomenon of human historicity and all accompanying contents and consequences. Study of the possible understandings of history, especially cyclic and linear. Then the meaning of philosophy and rational understanding in human being's relation to God (first principle or beginning) is interpreted. Religiousness as the part of human nature (homo religious) is explored, its meaning and limitations, as well as how God comes to meet the human being by revealing himself through the history. Then it is interpreted how the human being through faith accepts God's revelation and says his/her "Yes" to the community with Him. Faith is an act which has objective and subjective value. The chapter about the tradition speaks about the concrete encounter with the individual, about the revelation which is carried on and proclaimed and therefore becomes universal value. Incarnation is the pinnacle		

DETAILED PROPOSAL OF THE STUDY PROGRAMME

	<p>of God's revelation which happens in incarnated Word of God, Jesus Christ. Reflection on the historical evidence about his existence. The Church carries on Jesus' mission. The hierarchical structure and objectives of the Church. Theology as the science about faith. Assumptions on which it lies as a science, "subjective" and "objective" aspect of theology. The classification of theological disciplines.</p> <p>The explanation of the term dogma and the historical development of its content. The relation between the dogma and the Revelation, paths of the development of dogma, pluralism in its development, the boundaries of dogma, and criteria to differentiate between dogmas are being explored. In the historical part the New Testament dogma and dogma throughout the history of the Church is presented. The development of dogmas: Holy Scripture, tradition, magisterium. Theories of development. Interpretation of dogmas. Negation of dogmas: heresies. The dogma in the context of contemporary society.</p>								
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments multimedia and the internet <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> work with mentor (other) <input type="checkbox"/>	2.7. Comments:						
2.8. Student responsibilities	<input type="checkbox"/>								
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS (total)		
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	G. Koch - J. Pretscher (eds.), <i>Objava Boga u Kristu i crkvena dogma</i> , KS, Zagreb, 1984, pp. 1.-27.								
	T. Šagi-Bunić, <i>Povijest kršćanske literature I.</i> , KS, Zagreb, 1976., pp. 1.-20. i passim.								
	Bonaventura DUDA, <i>Kratak pogled u misterij Krista i povijest spasenja</i> , u BS 1(1980) 10-22.								
	Karl RAHNER, <i>Temelji kršćanske vjere - Uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007.								
Joseph RATZINGER, <i>Uvod u kršćanstvo</i> , KS, Zagreb 2002., 5-56; 77-184;									
2.11. Optional literature (name the title)	Horst Bürkle, <i>Čovjek traži Boga. Religijski pristup</i> , KS, Zagreb, 2000, 5-195; Norbert Fischer, <i>Čovjek traži Boga. Filozofski pristup</i> , KS, Zagreb, 2001, 5-338.								