

1. GENERAL INFORMATION				
1.1. Course teacher	Assoc. prof. Nenad Malović, PhD		1.6. Year of the study	1.
1.2. Name of the course	Logic and Epistemological Theory		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	45L
1.4. Study programme (undergraduate, graduate, integrated)	Integrated		1.9. Expected enrolment in the course	90
1.5. Status of the course	x mandatory	elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COUSE DESCRIPTION				
2.1. Course objectives	To introduce students into the nature of the philosophical question in general, to give a historical overview of the forms of thoughts and methods of knowledge, as well as a historical and systematic overview of the conditions, limits, ways, and range of human knowledge.			
2.2. Enrolment requirements and/or entry competences required for the course	Conditions for enrolment met and enrolment into study.			
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - Knowledge and understanding of the fundamental contents of philosophy, history, and Biblical, systematic, and practical theology. - Qualification for interdisciplinary collaboration in the field of humanities and social sciences at the study, scientific, and research level. - Qualification for dialogue with the world and assuming socio-political responsibility based on Christian belief. - Recognizing the need and willingness to engage in lifelong learning. 			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>Students will:</p> <ul style="list-style-type: none"> - Know the historical development of logic and epistemological theory. - Know and understand the correct and incorrect ways of making conclusions. - Know and understand different theories of truth. - Know the basic concepts and arguments of certain theories within the frame of epistemological theory. - be able to form proper arguments and solve problems independently. - analyse and evaluate their own views in the wider context of different thought directions and worldviews. - be capable of self-critique and questioning of their attitudes. 			
2.5. Course content (syllabus)	<ol style="list-style-type: none"> 1. Introduction. Definition, location, and a historical overview of logic. Material and formal object. 2. The relation of logic to other philosophical disciplines. The meaning of logic for theology. 3. Concept, its nature, subject, content and scope; types and relations between concepts, abstraction, determination. 4. Categories, predictables, ambiguity, suppositories. 5. Definitions; rules of use and methods of definition. 6. Judgement; division of judgements; logical square 7. Venn´s Diagrams; complex judgements; truth tables; junctors 8. Types of conclusions, their correctness and truthfulness 9. Modi and figures of syllogisms 10. Argumentation: direct, indirect, wrong. 11. Division and classification; methods; basic principles of thought. 12. Truthfulness of knowledge; criteria of truthfulness; different theories of truth. 			

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

	13. Self-knowledge; intentionality; reflection; conceptual cognition 14. Knowledge of the outside world 15. Historical knowledge and knowledge of natural sciences 16. Problems of extra-experiential claims; justification and security of knowledge								
2.6. Format of instruction:	<input checked="" type="checkbox"/> Lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			<input checked="" type="checkbox"/> Independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor (other)			2.7. Comments:		
2.8. Student responsibilities									
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	4	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	G. Petrović, <i>Logika</i> , Zagreb, 2001.						YES	YES	
	or S. Kovač, <i>Logika</i> , Zagreb, 2003.						YES	YES	
	or V. Filipović, <i>Logika</i> , Zagreb, 2007.						YES	YES	
	I. Macan, <i>Filozofija spoznaje</i> , Zagreb, 1996.						YES	YES	
Aristotel, <i>Kategorije</i> , Zagreb 1992.						YES	YES		
2.11. Optional literature	Z. Čuljak (ed.), <i>Vjerovanje, opravdanje, znanje</i> , Zagreb, 2003.								
	J. Greco and E. Sosa (eds.), <i>Epistemologija</i> , Zagreb, 2004.								
	Aristotel, <i>O tumačenju</i> , Zagreb 1989.								
	S. Prijić-Samaržija, A. Gavran Miloš, <i>Antička i novovjekovna epistemologija</i> , Zagreb, 2011.								
2.12. Other (as the proposer wishes to add)									