

1. GENERAL INFORMATION				
1.1. Course teacher	Assoc. prof. Danijel Tolvajčić		1.6. Year of the study	2.
1.2. Name of the course	Philosophical Anthropology		1.7. ECTS credits	4
1.3. Associate teachers			1.8. Type of instruction (number of hours L + E + S + e-learning)	45
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course	90
1.5. Status of the course	x mandatory	elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION				
2.1. Course objectives	Objective of this course is for students to acquire fundamental knowledge about the main authors, topic, and interests of philosophy of human being and philosophical anthropology.			
2.2. Enrolment requirements and/or entry competences required for the course				
2.3. Learning outcomes at the level of the programme to which the course contributes	After finishing the course and successfully passing the exam students will know, understand and be able to critically evaluate the various philosophical-anthropological sketches relevant for the further study of theological courses, but also for dialogue with the contemporary world.			
2.4. Expected learning outcomes at the level of the course (3 to 10 learning outcomes)	<p>After finishing the course and successfully passing the exam student will acquire fundamental knowledge about philosophical anthropology and they will:</p> <ol style="list-style-type: none"> 1. Know the fundamental concepts of classical philosophy of human being, as well as modern philosophical anthropology, 2. Know, understand, and be able to critically present the fundamental positions of the main ancient, medieval, and modern philosophers about philosophy of human being, 3. Know the fundamental postulates of the main works of classical philosophy of human being, 4. Know, understand, and critically evaluate the various modern philosophical-anthropological sketches, 5. Know the fundamental postulates of the main works of modern philosophical anthropology, 6. Know, understand, and know how to present the internal relatedness of knowledge acquired in the philosophical anthropology with the various courses in systematic theology, especially theological anthropology. 			
2.5. Course content (syllabus)	<p>1st week: Introduction to the course – presentation of the conduction plan, literature, and student responsibilities, 2nd week: An attempt to define philosophical anthropology, its objectives and method, 3rd week: Fundamental concepts of philosophy of human being and philosophical anthropology, 4th week: historical overview of the classical places of philosophy of human being – Plato, 5th week: historical overview of the classical places of philosophy of human being – Aristotle, 6th week: Christian thinkers – Augustine, 7th week: Christian thinkers – Thomas Aquinas + 1st preliminary exam, 8th week: the creation of philosophical anthropology as a discipline – Kant, Herder, Feuerbach, 9th week: philosophical anthropology in the narrow sense I. – Scheler, 10th week: philosophical anthropology in the narrow sense II. – Gehlen, 11th week: philosophical anthropology in the narrow sense III. – Plessner, 12th week: philosophical anthropology in the narrow sense III. – Landmann,</p>			

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

		13th week: philosophical anthropology in the narrow sense III. – Buber, 14th week: Potential critiques of philosophical anthropology and concluding considerations, 15th week: 2nd preliminary exam.							
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> online in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work			x independent assignments <input checked="" type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor (other)			2.7. Comments:		
2.8. Student responsibilities		Regular attendance to the classes, writing an essay, participating in the class discussion, taking the preliminary exam (optional).							
2.9. Monitoring student work	Class attendance	YES	NO	Research	YES	NO	Oral exam	YES	NO
	Experimental work	YES	NO	Report	YES	NO	(other)	YES	NO
	Essay	YES	NO	Seminar paper	YES	NO	(other)	YES	NO
	Preliminary exam	YES	NO	Practical work	YES	NO	(other)	YES	NO
	Project	YES	NO	Written exam	YES	NO	ECTS credits (total)	4	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Aristotel, O duši, Zagreb 1996.								
	I. Kant, Antropologija u pragmatičnom pogledu, Zagreb, 2003. (selected parts)								
	M. Scheler, Ideja čovjeka i antropologija, Zagreb 1996. (selected parts)								
A.Gehlen, Čovjek. Njegova priroda i njegov položaj u svijetu, Sarajevo, 1990. (selected parts)									
2.11. Optional literature		H. Burger, Filozofska antropologija, Zagreb, 1993.							
2.12. Other (as the proposer wishes to add)									