

1. GENERAL INFORMATION			
1.1. Course teacher	Ass. prof. Danijel Patafta, PhD Ass. prof. Vanda Kraft Soić, PhD Ass. prof. Andrea Filić, PhD		1.6. Year of the study programme 1 <sup>st</sup>
1.2. Name of the course	Pre-seminar		1.7. Credits (ECTS) 3 ECTS
1.3. Associate teachers			1.8. Type of instruction (number of hours L + S + E + e-learning) 5P+ 15 S + 10 V
1.4. Study programme (undergraduate, graduate, integrated)	integrated		1.9. Expected enrolment in the course 30
1.5. Status of the course	obligatory		1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%) 2
2. COURSE DESCRIPTION			
2.1. Course objectives	To deepen and concretely apply methods of scientific work that will be used by students during their studies.		
2.2. Course enrolment requirements and entry competences required for the course	Successfully passed exam in the course "General Methodology".		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- being capable of following of and searching for literature, data bases, and other sources of information in Croatian and foreign languages</li> <li>- being capable of appropriately applying methodology of scientific work in writing of papers</li> <li>- being capable of independent oral and written presentation of results of work</li> </ul>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Be familiarised with and use scientific journals, lexicons, dictionaries important for the Philosophical-Theological study programme</li> <li>• Be familiarised with and know how to use Church documents</li> <li>• Be capable of independent work in the library</li> <li>• Independently and objectively write a report</li> <li>• Critically approach a scientific/professional text and present it appropriately (in the written or the oral manner)</li> <li>• Be familiarised with and be able to show on concrete writings the following steps of scientific work: the process of selecting a topic, gathering literature, and analysis of material according to set tasks</li> </ul>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	In terms of contents and qualifications, the pre-seminar is the continuation of obligatory course "General Methodology". Students will be introduced into theoretical and practical development and usage of scientific-critical apparatus in various ways of scientific and professional research: writing and presenting a record, familiarising oneself with scientific journals relevant for their study programme, an analysis of a footnote/professional term from a lexicon or a dictionary, presenting of a professional article and writing a synthesis of it, participating in <i>Dies theologicus</i> and writing of a critical review on the held scientific-professional symposium, and writing of the structure of a possible seminar or diploma thesis, as well as gathering bibliography for such a thesis.		
2.6. Format of instruction:	lectures	individual tasks multimedia and net laboratory mentor-guided work	2.7. Comments:
	seminars and workshops exercises <i>on line</i> in complete		

### DETAILED PROPOSAL OF THE STUDY PROGRAMME

	<input type="checkbox"/> mixed e-learning	<input type="checkbox"/> (add other)				
	<input type="checkbox"/> field classes					
2.8. Student responsibilities	Regular class attendance and participation in discussions and planned activities.					
2.9. Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	1	Research	0.5	Practical work	0,5
	Experiments		Report	0,5	(add other)	
	Essay		Seminar paper	0.5	(add other)	
	Preliminary exam		Oral exam		(add other)	
	Written exam		Project		(add other)	
2.10. Grading and evaluating student work in class and at the final exam	Class activities – 20% Exercises/practice – 40% Written papers - 40%					
2.11. Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>		<b>Availability via other media</b>
	Philosophical and theological journals, dictionaries.					
	Church documents					
2.12. Optional literature (at the time of submission of study programme proposal)						
2.13. Quality assurance methods that ensure the acquisition of exit competences	The work of students will be systematically and continuously monitored during classes. On the basis of pre-set elements of monitoring, regular records of their class attendance, performance of obligations, active participation in discussions, writing and presenting of papers, and team work will be kept. Towards the end of the year there will be an evaluation of the course, university teachers, and mentors who are involved in the conduction of the course.					
2.14. Other (as the proposer wishes to add)						