

1. GENERAL INFORMATION			
1.1. Course teacher	Ass. prof. Marija Pehar, PhD	1.6. Year of the study programme	3 <sup>rd</sup>
1.2. Name of the course	The Mystery of Triune God	1.7. Credits (ECTS)	6 ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	60 P
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	60
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	To mediate to students fundamental presuppositions of Trinitarian theology, traits of the OT revelation of God, the NT foundations of the Trinitarian faith, the historical-dogmatic development of theological teaching on the Trinity, as well as a systematic overview of the Trinitarian teaching.		
2.2. Course enrolment requirements and entry competences required for the course	Familiarisation with classical and contemporary philosophy, especially ontology is presupposed. Familiarisation with the Bible and Biblical theology of the OT and the NT.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Students should:</p> <ul style="list-style-type: none"> <li>- Know and understand contents of systematic Trinitarian theology,</li> <li>- Know and understand Biblical and Patristic sources, tradition, and contemporary Trinitarian theology,</li> <li>- Know and understand basic traits of Biblical faith,</li> <li>- Become capable of conscious and active participation in Christian evangelisation in the contemporary society.</li> </ul>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students should:</p> <ul style="list-style-type: none"> <li>- Get familiarised with basic presuppositions of Christian faith,</li> <li>- Know and understand essential traits of the OT revelation and faith</li> <li>- Know and understand the NT bases of Trinitarian faith</li> <li>- Know and understand the historical development of theological teaching on the Trinity, sources, tradition, heresies, and dogmas</li> <li>- Know and understand systematic Trinitarian teaching, especially contemporary Trinitarian theology, and acquire in their life of faith and apply in their proclamation the Trinitarian creed as the essence of Christian faith.</li> </ul>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> <li>1. Introduction: Trinitarian faith between oblivion, misunderstanding, and abnegation. Philosophical reflections on God. Atheism.</li> <li>2. Trinitarian theology - Trinitarian faith and scientific engagement with the mystery. Analogy as a theological discourse.</li> <li>3. Revelation of God in the OT. Monotheism. Revealed name of God.</li> <li>4. The OT revelation on God's transcendence and God's immanence (God – free and present). God in human history.</li> <li>5. The problem of God in the OT and open issues. The NT and transformation of the OT problem of God.</li> <li>6. The almighty God the Father of Jesus Christ. God's fatherhood through history of religions, in the OT and the NT. Christian proclamation of God the Father – God of Jesus and our father.</li> <li>7. Jesus Christ – Son of God. Implicit and explicit Christology.</li> <li>8. The Cross of Christ – the pinnacle of revelation and open possibility for new and deeper understanding of God. Biblical God – perfect love until death.</li> </ol>		

## DETAILED PROPOSAL OF THE STUDY PROGRAMME

	<p>9. The Holy Spirit – Spirit of Jesus Christ and true God. The issue of personality of the Holy Spirit. The Holy Spirit in the Church, charismas, criteria for discernment of spirits.</p> <p>10. Trinitarian faith in life and testimony of the first Church. Apologetic writers and Patristics.</p> <p>11. The confrontation of Trinitarian faith and Greek philosophy. Trinitarian heresies. Arianism and the Council of Nicaea.</p> <p>12. Linguistic and contents problems between the East and the West. The development of Trinitarian terminology.</p> <p>13. The pneumatological issue and the Council of Constantinople. Cappadocians and their contribution to the Trinitarian teaching. The issue of Filioque.</p> <p>14. Soteriological directedness of early Trinitarian discussions. Later development of Trinitarian dogmas in the East and in West.</p> <p>15. Augustine’s Trinitarian teaching.</p> <p>16. Thomas’ Trinitarian teaching. An overview of the medieval teaching.</p> <p>17. Directedness of contemporary Trinitarian theology. More significant approaches to the mystery of Trinity.</p> <p>18. Systematic Trinitarian theology and philosophical terms in the definition of the Trinity. Basic statements of classical Trinitarian speculation and dogmatic determinations of Trinitarian persons. Basic terms of Trinitarian speculation.</p> <p>19. Systematic understanding of unity in Trinity and Trinity in unity. The problem of the concept of person in Trinitarian theology. The relation between immanent and economic Trinity. Trinitarian iconography.</p> <p>20. Trinitarian theology – the systematic teaching of the Mystery. The central and fundamental place of the Trinitarian creed in Christian life, spirituality, and proclamation.</p>					
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input type="checkbox"/> x individual tasks <input type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	2.7. Comments:			
2.8. Student responsibilities	Regular class attendance and active participation (listening, questions, discussions, making notes), working on individual tasks (paper, a review of a unit from non-mandatory literature).					
2.9. Screening student work ( <i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i> )	Class attendance	0,5	Research	1	Practical work	
	Experiments		Report		Written review of a unit from non-mandatory literature	0,5
	Essay		Seminar paper		(add other)	
	Preliminary exam	2	Oral exam		(add other)	
	Written exam	2	Project		(add other)	
2.10. Grading and evaluating student work in class and at the final exam	Class activity 10 %; research 20 %; paper 10 %; preliminary exam 30 %; written exam 30 %					
2.11. Required literature (available in the library and via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	W. Kasper, Bog Isusa Krista, Đakovo, 1994.					

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	S. Kušar, Bog kršćanske objave, Zagreb, 2001.		
	F. Courth, Bog trojstvene ljubavi, Zagreb, 1999.		
	A. Augustin, Trojstvo, Split, 2009.		
2.12. Optional literature (at the time of submission of study programme proposal)	<ul style="list-style-type: none"> <li>- J. Ratzinger, Uvod u kršćanstvo, Zagreb, 1988</li> <li>- I. Golub, Prisutni misterij Boga u Bibliji, Zagreb, 1995.</li> <li>- Bazilije Veliki, Duh Sveti, Makarska, 1978.</li> <li>- relevant articles in Croatian language</li> </ul>		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Students are monitored during lectures, open questions and discussions, and especially through the analysis of their papers, results of the preliminary exam and the exam, as well as through specific cooperation during their research work.		
2.14. Other (as the proposer wishes to add)			