

1. GENERAL INFORMATION			
1.1. Course teacher	Assoc. prof. Željko Tanjić, PhD	1.6. Year of the study programme	3 rd
1.2. Name of the course	Theological Epistemology	1.7. Credits (ECTS)	2
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	P
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	80
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COURSE DESCRIPTION			
2.1. Course objectives	<p>The course presents in a systematic way and familiarises students with sources of theological scientific discourse. It analyses and explains theological methods and how to apply them in terms of contents. After that students are shown and encouraged to correctly understand faith on the basis of the Holy Scripture and historical theological development (<i>fides qua</i> and <i>fides quae</i>), pointing out the essential relationship between faith and reason (and vice versa, starting from main traits of contemporary understanding of rationality). After that students are familiarised with the concept of Tradition as the main principle of transmitting contents of faith and how the concept and the understanding of Tradition developed during history of theology and the Church. The correct understanding of the principle of Tradition belongs to the Magisterium of the Church and, therefore, its interpretation starts with the understanding, nature, and subject of Magisterium itself, in order to show its nuance, complexity, and importance for theological development and any kind of personal theological research. Through literature students are further introduced to study of co-relationship between theological understanding and other sciences. Hence, the general aim of this course is familiarisation with sources of theological knowledge, while a more particular aim is familiarisation with basic models of relationship between theology and other sciences.</p>		
2.2. Course enrolment requirements and entry competences required for the course	<p>Pre-knowledge of philosophical courses and exegesis of the OT and the NT specified in the plan and programme for the 1st and the 2nd year of studies is needed.</p>		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - students will be able to apply acquired knowledge in their further studies, because they will master basic theological terms relevant for any kind of further approach to other theological disciplines - students will get familiarised with the original concept of Christian faith as one of the main objects of theological research and the basis of any kind of further research - students will become capable of critical reflection on and approach to theological categories, science, faith, reason, Tradition, Magisterium and they will be able to link these with specific theological areas - students will be able to research further on their own, use literature, and apply acquired skills in their studies and in permanent education 		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - To understand and learn about main theological models, historical development of the concept of theology and its scientific basis - To apply acquired knowledge and skills in their studies and in permanent education - To recognise, learn, and understand how the concept of faith developed throughout history and how the main determinant of faith is in its live transmission and development - To recognise and understand rationality of faith and that it is reasonable to have faith, as well as how reason is directed towards faith and how it finds its foundation 		

	<p>in faith</p> <ul style="list-style-type: none"> - To critically evaluate on the basis of learned categories, norms, and criteria of Magisterium, what would be the object of theological research of faith - To critically relate towards various approaches and understandings of faith and reason - Basic ability of finding new ways and questioning in dialogising towards faith and reason - Usage of offered literature and insights in further studies 				
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Introduction: The concept of theology as science of faith. Unity and multiple forms of theological courses. Ecclesiality of theology (6 hours) 2. Faith in the Holy Scripture and history of theology (6 hours) 3. The relationship of faith and reason. Understanding of rationality today in relation to faith (6 hours) 4. Norms, criteria, and structures of tradition (6 hours) 5. Magisterium of the Church. Teaching as the basic service of the Church. The nature and object of the Magisterium (6 hours) 				
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	2.7. Comments:		
2.8. Student responsibilities	Regular class attendance and active participation in classes; individual work in the form of reading and further research of study matter				
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	1	Research		Practical work
	Experiments		Report		(add other)
	Essay		Seminar paper		(add other)
	Preliminary exam	0,5	Oral exam		(add other)
	Written exam	0,5	Project		(add other)
2.1. Grading and evaluating student work in class and at the final exam	Lecture – 20% Preliminary exam – 30% Final exam – 50%				
2.2. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	A. FABRIS, <i>Teologija i filozofija</i> , Zagreb, 2011.				
	W. KERN – F. NIEMANN, <i>Nauka o teološkoj spoznaji</i> , Zagreb, 1994.				
	D. LAMBERT, <i>Znanost i teologija</i> , Zagreb, 2003.				
	IVAN PAVAO II, <i>Fides et ratio</i> , Zagreb, 1999.				
2.12. Optional literature (at the time of submission of study programme proposal)	H. WALDENFELS, <i>Kontekstualna fundamentalna teologija</i> , Đakovo 1995.				
2.13. Quality assurance	Regular class attendance, individual research work of students that is presented through				

methods that ensure the acquisition of exit competences	papers, preliminary exam, final oral (or written) exam.
2.14. Other (as the proposer wishes to add)	