

1. COURSE DESCRIPTION – GENERAL INFORMATION			
1.1. Course teacher	Assoc. prof. Nenad Malović, PhD	1.6. Year of the study	2 nd
1.2. Name of the course	Theory of Cognition seminar	1.7. ECTS credits	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	S 30
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	20
1.5. Status of the course	Obligatory-elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	Deepening of the lectures of the course „Logic and Theory of Cognition“, based on reading original texts.		
2.2. Enrolment requirements and/or entry competences required for the course	Enrolment requirement for this seminar is previous attendance of the mandatory course „Logic and Theory of Cognition“.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<p>Student will:</p> <ul style="list-style-type: none"> - know and understand the fundamental contents of the philosophy of cognition - be trained for interdisciplinary cooperation in the area of humanities and social sciences at the study, scientific and research level - be trained to track and search through literature, databases, and other sources of information in Croatian and foreign languages - be trained to adequately apply the methodology of scientific work while writing papers - be able to independently present the results of a paper both orally and in writing - recognize the need for and be willing to engage in lifelong learning 		
2.4. Expected learning outcomes at the level of the course (3-10 learning outcomes)	<p>Students will:</p> <ul style="list-style-type: none"> - adopt philosophical methods through the examples of texts about the philosophy of cognition - read the original texts in philosophy of cognition with understanding - critically comment and construct arguments on the basis of read texts 		
2.5. Course content (syllabus)	<ul style="list-style-type: none"> - Plato, Theaetetus - Aristotle, On the Soul; Metaphysics - Thomas Aquinas, a selection from works - Descartes, Meditations on First Philosophy - Hume, An Enquiry Concerning Human Understanding - Kant, Critique of Pure Reason 		
2.6. Format of instruction:	lectures	independent assignments multimedia and the internet laboratory work with mentor (other)	2.7. Comments:
	X seminars and workshops exercises online in entirety partial e-learning field work		
2.8. Student responsibilities			

**DETAILED PROPOSAL OF THE
STUDY PROGRAMME**

2.9. Monitoring student work	Class attendance	YES		Research	YES		Oral exam		NO
	Experimental work		NO	Report	YES		(other)	YES	NO
	Essay		NO	Seminar paper	YES		(other)	YES	NO
	Preliminary exam		NO	Practical work	YES		(other)	YES	NO
	Project		NO	Written exam		NO	ECTS (total)	3	
2.10. Required literature (available in the library and/or via other media)	Title						Number of copies in the library	Availability via other media	
	Platon, Fileb/Teetet, Zagreb, 1996.						YES	YES	
	Aristotel, O duši, Zagreb, 1996.						YES	YES	
	Toma Akvinski, Izabrano djelo, Zagreb, 2005.						YES	YES	
	René Descartes, Metafizičke meditacije, Zagreb, 1994.						YES	YES	
	David Hume, Istraživanje o ljudskom razumu, Zagreb, 1978.						YES	YES	
Immanuel Kant, Kritika čistoga uma, Zagreb, 1984.						YES	YES		
2.11. Optional literature (name the title)	<ul style="list-style-type: none"> - Edmund Husserl, Kriza evropskih znanosti i transcendentna fenomenologija, Zagreb, 1990. - Pavao Vuk-Pavlović, Spoznaja i spoznajna teorija, Zagreb, 2009. - Marijan Cipra, Spoznajna teorija, Zagreb, 2007. 								