



1. GENERAL INFORMATION			
1.1. Course teacher	Ass. Prof. Jasna Šego, PhD	1.6. Year of the study programme	
1.2. Name of the course	English Language for Theologians I	1.7. Credits (ECTS)	2
1.3. Associate teachers	Emanuel Maloča, prof.	1.8. Type of instruction (number of hours L + S + E + e-learning)	0 + 15 + 15
1.4. Study programme (undergraduate, graduate, integrated)		1.9. Expected enrolment in the course	
1.5. Status of the course	elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION			
2.1. Course objectives	Within the frame of this course students will continue to be engaged with topics they were engaged with in the course English Language for Academic Purposes 1 and 2. They will develop their skill of academic writing and expressing through texts of secular and religious character. Students will build up their academic and professional vocabulary, research new linguistic relations, and analyse in more detail those that are already familiar to them. Within the frame of this course students will also learn how to analyse a text and critically reflect on presented ideas.		
2.2. Course enrolment requirements and entry competences required for the course	Knowledge of English language on the B1 level.		
2.3. Learning outcomes at the level of the programme to which the course contributes			
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Improvement of skills of advanced reading, writing, and listening. Acquisition of grammar knowledge needed for everyday and academic communication. Acquisition of professional vocabulary. Further development of critical thinking and reflection. Competency in oral and written expression.		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Skimming and scanning. Identifying the sequence of ideas. Understanding implicit meanings. Adjectives. 2. Avoiding repetition (that/those of). Word families. Verb–noun collocations. Theological texts in English. 3. Selecting and prioritising of sources. Inferring the meaning of words. Vocabulary building: cause-effect markers. 4. Using claims to plan essays. Complex noun phrases. Countable and uncountable nouns. Prefixes. 5. Prediction as an aid in comprehension. Reading for detail. Scanning for information. Adjectives. 6. Referring to other people's work. Language for writing: reporting verbs. Impersonal it-clauses. 7. Reading in detail. Word families and collocations. Generating ideas and reporting. 8. Conjunctions and sentence connectors. Cohesive devices and comprehension. 9. Preparation strategies. Making predictions. Following an argument. Symbols and abbreviation in notes. 10. Organising questions and topic changes. 11. Levels of meaning and authorial voice. 		



	12. Summarising. Single and multi-word verbs. Hedging adverbs. Paraphrasing. Complex prepositions. 13. Theology and Language. Articles. 14. Repetition. 15. Exam				
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes		<input type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)		2.7. Comments:
2.8. Student responsibilities					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance		Research		Practical work
	Experiments		Report		(add other)
	Essay		Seminar paper	1	(add other)
	Preliminary exam		Oral exam		(add other)
	Written exam	2	Project		(add other)
2.10. Grading and evaluating student work in class and at the final exam					
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	Kelly, G.: English for Theology: A Resource for Teachers and Students; ATF Press, Australia, 2004				
	Thaine, C.: Cambridge Academic English B1+ Intermediate Student's Book: An Integrated Skills Course for EAP; Cambridge University Press, 2012				
	Eastwood, J. (2005). Oxford Learner's Grammar (Grammar Finder). Oxford University Press				
	Bailey, S. (2011.). Academic Writing. Third Edition. New York: Routledge				
2.12. Optional literature (at the time of submission of study programme proposal)					
2.13. Quality assurance methods that ensure the acquisition of exit competences					
2.14. Other (as the proposer wishes to add)					