



1. GENERAL INFORMATION			
1.1. Course teacher	Ass. Prof. Jasna Šego, PhD	1.6. Year of the study programme	
1.2. Name of the course	English Language for Theologians II	1.7. Credits (ECTS)	2
1.3. Associate teachers	Emanuel Maloča, prof.	1.8. Type of instruction (number of hours L + S + E + e-learning)	0+15+15
1.4. Study programme (undergraduate, graduate, integrated)		1.9. Expected enrolment in the course	
1.5. Status of the course	elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION			
2.1. Course objectives	Within the frame of this course students will continue to be engaged with topics they were engaged with in the course English Language for Academic Purposes 1 and 2, and English Language for Theologians 1. They will develop their skill of academic writing and expressing through texts of secular and religious character. Students will build up their academic and professional vocabulary, research new linguistic relations, and analyse in more detail those that are already familiar to them. Within the frame of this course students will also learn how to analyse a text and critically reflect on presented ideas.		
2.2. Course enrolment requirements and entry competences required for the course	Knowledge of English language on the B1 level and completed course English Language for Theologians 1.		
2.3. Learning outcomes at the level of the programme to which the course contributes			
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Improvement of skills of advanced reading, writing, and listening. Acquisition of grammar knowledge needed for everyday and academic communication. Acquisition of professional vocabulary. Further development of critical thinking and reflection. Competency in oral and written expression.		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Reading critically. Inferring the meaning of words. Retelling. Expressing opinions impersonally. Abstract nouns. 2. Adding information - relative clauses. Christology. 3. Understanding figures and tables. Avoiding repetition. Joining in discussions. Time sequencing. 4. Past Perfect. ing nouns. Passive voice. Theology and Spirituality. 5. Religion and Culture. Simple Past. Past Continuous. 6. Identifying main and supporting ideas and information. Formal and informal verbs. Opposites. 7. Referring backwards and forwards. Writing practice. 8. Verbs followed by a noun phrase. Non-finite relative clauses. Adverbials. 9. Reading for evidence. Understanding connections in texts. The Problem of Suffering – nominal clauses. 10. Contrasting information. Expressing disagreement. Referring to quantities. Evaluative adjectives and adverbs. 		



	11. Understanding Scripture. Gerunds and gerund phrases. 12. Ecological Theology. Conditional clauses. 13. Overcoming problems in listening to lectures. Understanding signals of incomplete information. 14. Repetition. 15. Exam				
2.6. Format of instruction:	<input type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia and net <input type="checkbox"/> laboratory <input type="checkbox"/> mentor-guided work <input type="checkbox"/> (add other)	2.7. Comments:		
2.8. Student responsibilities					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance		Research		Practical work
	Experiments		Report		(add other)
	Essay		Seminar paper	1	(add other)
	Preliminary exam		Oral exam		(add other)
	Written exam	2	Project		(add other)
2.10. Grading and evaluating student work in class and at the final exam					
2.11. Required literature (available in the library and via other media)	Title			Number of copies in the library	Availability via other media
	Kelly, G.: English for Theology: A Resource for Teachers and Students; ATF Press, Australia, 2004				
	Thaine, C.: Cambridge Academic English B1+ Intermediate Student's Book: An Integrated Skills Course for EAP; Cambridge University Press, 2012				
	Eastwood, J. (2005). Oxford Learner's Grammar (Grammar Finder). Oxford University Press				
	Bailey, S. (2011.). Academic Writing. Third Edition. New York: Routledge				
2.12. Optional literature (at the time of submission of study programme proposal)					
2.13. Quality assurance methods that ensure the acquisition of exit competences					
2.14. Other (as the proposer wishes to add)					