



1. GENERAL INFORMATION			
1.1. Course teacher	Danijela Župančić, prof., senior lecturer	1.6. Year of the study programme	3rd – 4th
1.2. Name of the course	Technic of Singing III	1.7. Credits (ECTS)	2
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	30 hours lectures
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate Study Programme in Church Music	1.9. Expected enrolment in the course	6
1.5. Status of the course	elective	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COUSE DESCRIPTION			
2.1. Course objectives	Mastering the right voice configuration for bigger capacity and mobility.		
2.2. Course enrolment requirements and entry competences required for the course	Basic knowledge of one's own voice configuration learned during the first year of study. Passed exam from the Course Technic of Singing I.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Qualification for vocal performance that would be appropriate for public performance.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Student will be able to: 1. bring out clearly and detail learned knowledges from the first year of study 2. sing compositions at all vocals 3. critically explain own disadvantages and bring out the solutions 4. solve preliminary exam in front of members of commission 5. critically evaluate performances of other students in group and suggest ways of exercises 6. sing some simple composition (I. Lukačić, V. Jelić, G.F. Handel) at public performances, either solo or in chamber ensembles or sing psalms on holy mass.		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	Regular breathing, singing from all vocals, easier technic exercises and work on music compositions or psalms.		
2.6. Format of instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> on line in entirety <input type="checkbox"/> partial e-learning <input type="checkbox"/> field work	<input checked="" type="checkbox"/> independent assignments <input type="checkbox"/> multimedia and the internet <input type="checkbox"/> laboratory <input type="checkbox"/> work with mentor <input type="checkbox"/> (other)	2.7. Comments:



2.8. Student responsibilities	To master a set composition tonally and in its intonation, and to train regularly in order to achieve those aims and master those tasks that have been previously set.					
2.9. Screening student work (<i>name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course</i>)	Class attendance	70%	Research		Practical work	20%
	Experimental work		Report		Public performance	5%
	Essay		Seminar essay		(other)	
	Tests	5%	Oral exam		(other)	
	Written exam		Project		(other)	
2.10. Grading and evaluating student work in class and at the final exam	Preliminary exam and grades on the final exam on the basis of activity and work during the whole year					
2.11. Required literature (available in the library and via other media)	Title				Number of copies in the library	Availability via other media
	I.L.Kalinski Umjetnost pjevanja				1	x
	N.Cvejić Savremeni belkanto					
2.12. Optional literature (at the time of submission of study programme proposal)	Vocalises, notes' examples: Lutgen, Abt, Concone, I.Zajc					
2.13. Quality assurance methods that ensure the acquisition of exit competences	Public performances, exams, and preliminary exams.					
2.14. Other (as the proposer wishes to add)						