

1. GENERAL INFORMATION			
1.1. Course teacher	Assoc. Prof. Silvija Migles, PhD	1.6. Year of the study programme	5
1.2. Name of the course	Theological Social Ethics	1.7. Credits (ECTS)	3
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E+ e-learning)	30P
1.4. Study programme (undergraduate, graduate, integrated)	Integrated	1.9. Expected enrolment in the course	65-70
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	x
2. COURSE DESCRIPTION			
2.1. Course objectives	Application of contemporary Catholic social thought on relations between the Church and the world, Christians and society in which they live and, in such way, to equip students for theological-social interpretation of reality and various current issues in the contemporary world.		
2.2. Course enrolment requirements and entry competences required for the course	Sufficient familiarisation with the social teaching of the Church and motivation for acquiring knowledge in a new course in students' philosophical-theological education.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> - to equip students for critical-analytical approach to events in the world in which we live - to acquire competencies for ethical-moral and theological-ecclesial interpretation of certain current issues - to allow a more thorough application of the social discourse of the Church on concrete social situations 		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - To differentiate moral-ethical and theological-social approach from purely legal approach - To be able to competently interpret the development of the relation between the Church and the world from beginnings of Christianity until today - To apply Catholic social teaching on the debate on protection of human environment and attitude towards culture - To apply contemporary social teaching of the Church on the social-economic and political situation - To be able to competently discuss all important issues relate to war and peace 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Introduction to the theme of the course. 2. The significance of theological social ethics within the Department of Social Teaching of the Church. 3. The relation between Christians and the world. 4. The relation between the Church and the world throughout history. 5. The world and signs of the times. 6. The call to holiness in the world. 7. Righteousness and law in ethical-social view. 8. The problem of property (source, kinds, bearer, and right to property...). 9. Acquisition of property. 10. Contracts (definition, kinds...). 11. Unilateral contracts (promise, giving, inheritance: heritage, will). 12. Bilateral contracts with an evident effect (contract on preserving, loan, usury, buying-selling). 13. Bilateral contracts with a non-evident effect (insurance, stock market, lottery, game, gambling...). 14. Ethics and ecology. 15. Ethics and culture. 		

	16. Ethics of social-economic life. 17. On war and peace.					
2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja <input type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava		<input checked="" type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Comments:	
2.8. Student responsibilities	Regular class attendance and active participation in classes.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	0,5	Istraživanje		Projekt	
	Eksperimentalni rad		Referat		(Ostalo upisati)	
	Praktični rad		Seminarski rad		(Ostalo upisati)	
	Esej		Usmeni ispit	1,5	(Ostalo upisati)	
	Kolokvij	1,5	Pisani ispit		(Ostalo upisati)	
2.10. Grading and evaluating student work in class and at the final exam	Class activity – 10%; Preliminary exam – 40%; Oral exam – 50%					
2.11. Required literature (available in the library and via other media)	Naslov				Broj primjeraka u knjižnici	Dostupnost putem ostalih medija
	Bernhard HÄRING, Kristov zakon, III, KS, Zagreb, 1986., str. 219-568.					
2.12. Optional literature (at the time of submission of study programme proposal)	Stjepan BALOBAN, Između slobode i podložnosti. Kršćanin i svijet, KS, Zagreb, 2010. Stjepan BALOBAN, Slobodni i ponosni u društvu. Kršćanin i svijet, KS, Zagreb, 2010. Stjepan BALOBAN, Otvorimo prostore pozitivnome. Kršćanin i svijet, KS, Zagreb, 2015. Stjepan BALOBAN, Dijalog u Crkvi i u društvu. Kršćanin i svijet, KS, Zagreb, 2021.					
2.13. Quality assurance methods that ensure the acquisition of exit competences	- regular class attendance - active participation in classes - evaluation of the course and the teacher					
2.14. Other (as the proposer wishes to add)						