

1. GENERAL INFORMATION			
1.1. Course teacher	Prof. Juro Zečević-Božić, PhD	1.6. Year of the study programme	5th
1.2. Name of the course	Eastern Theology	1.7. Credits (ECTS)	3ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E+ e-learning)	P 30
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course	40
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COURSE DESCRIPTION			
2.1. Course objectives	To familiarise oneself with Christian theology found in the doctrinal and theological tradition of the Christian East, its framework and specificities.		
2.2. Course enrolment requirements and entry competences required for the course	Interest for the course contents and familiarisation with general and Church history.		
2.3. Learning outcomes at the level of the programme to which the course contributes	Familiarisation with so-called "Eastern" theology and ability to compare it with so-called "Western" theology, as well as being able to notice their complementarity.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ul style="list-style-type: none"> - accurate familiarisation with history of the Eastern and the Western Church as the basis for development of specific theological directions and emphases; - closer analytical and critical following of the relation between the Eastern and the Western Church throughout history; - the development of specific ecclesiologies in the Christian East and West; - comprehensive knowledge of the nature of so-called classic doctrinal differences between Catholic and Orthodox theology and their theological evaluation; - familiarisation with individual significant bearers (representatives) of theology of the Christian East; 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	Comprehensively elaborated course contents (cf. thematic contents of the field above) and the organisation of individual thematic teaching units will be possible to specify and schedule only after the number of students has been determined more precisely – those who will follow the course - and the plan (schedule) of teaching during a semester.		
2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja <input type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input checked="" type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava	<input checked="" type="checkbox"/> samostalni zadaci <input checked="" type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)	2.7. Comments:
2.8. Student responsibilities	Regular class attendance, reading of obligatory and, if possible, optional literature, participation in discussions during classes, preliminary exam, and oral exam.		

2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	1	Istraživanje		Projekt	
	Eksperimentalni rad		Referat		Literature	0,5
	Praktični rad		Seminarski rad		(Ostalo upisati)	
	Esej		Usmeni ispit	1,0	(Ostalo upisati)	
	Kolokvij	0,5	Pisani ispit		(Ostalo upisati)	
2.10. Grading and evaluating student work in class and at the final exam	On the basis of class attendance, active participation in them, and success at the preliminary exam and the final exam.					
2.11. Required literature (available in the library and via other media)	Naslov			Broj primjeraka u knjižnici	Dostupnost putem ostalih medija	
	-Zečević J., Istočno bogoslovlje, Zagreb 2010 (notebook);					
	- BENZ E., Duh i život istočne Crkve, Zagreb 2003. (Kršćanska sadašnjost);					
	- Congar Y., Istočni raskol, Zagreb 1971 (skripta);					
	- Zečević J., Značenje zajedničke kristološke izjave katoličke crkve i asirske crkve istoka u kontekstu sadašnje ekumenske situacije, u: Bogoslovska smotra br. 1/1996, str. 45-55.				internet	
- Zečević J., Pregled i statistika svih istočnih Crkava, Crkva u svijetu, 3/1995., str. 326-331.				internet		
2.12. Optional literature (at the time of submission of study programme proposal)	<ul style="list-style-type: none"> - Zečević J., Kršćani na bliskom istoku: povijest, današnje stanje i budućnost, u: Teologija pred izazovima, Zagreb 2021. (Kršćanska sadašnjost), str. 135-156; - Kolarić J., Pravoslavni, Zagreb 1985; - Kolarić J., Istočni kršćani, Zagreb 1982; - Pavić J., Istočno bogoslovlje, 1. i 2. svezak, Đakovo 1962 (skripta); 					
2.13. Quality assurance methods that ensure the acquisition of exit competences	During a semester teaching, the intensity and quality of cooperation of students, as well as their advancement in continuous mastery of literature, is being monitored. Class attendance and the usage of the possibility for consultations will be marked and monitored. At the end of a semester there will be an anonymous questionnaire for the purpose of evaluation of the course, teacher, and students.					
2.14. Other (as the proposer wishes to add)						