

| 1. GENERAL INFORMATION   |   |   |                 |
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| 1.1. Course teacher  | Full prof. Ivan Karlić, PhD   | 1.6. Year of the study programme  | 4 <sup>th</sup> |
| 1.2. Name of the course  | Christology   | 1.7. Credits (ECTS)   | 6               |
| 1.3. Associate teachers  |   | 1.8. Type of instruction (number of hours L + S + E + e-learning)                                     | 60 (45+0+15)    |
| 1.4. Study programme (undergraduate, graduate, integrated)                             | Integrated  | 1.9. Expected enrolment in the course   | 70              |
| 1.5. Status of the course  | Obligatory  | 1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%) | 1               |
| 2. COURSE DESCRIPTION  |   |   |                 |
| 2.1. Course objectives   | To familiarise students with contemporary interpretations (directions) of faith in Jesus Christ and to make them capable of critically analysing these. To familiarise students with the NT Christology, Christological tradition of Church councils, the personality, nature, and psychology of Christ, and with ontology of incarnation.  |   |                 |
| 2.2. Course enrolment requirements and entry competences required for the course       | To know basic biblical and philosophical-theological concepts related to Jesus Christ. To know and use basic programme tools for analysis of texts and the system for e-learning.   |   |                 |
| 2.3. Learning outcomes at the level of the programme to which the course contributes   | <ul style="list-style-type: none"> <li>- to apply acquired knowledge on the concrete (today's) life situation;</li> <li>- to successfully apply acquired knowledge on faith, social, and other relations among human beings;</li> <li>- to critically evaluate those relations in light of Jesus' teaching, behaviour, and activity;</li> <li>- to know how to notice and discover contemporary challenges in the (post)modern context;</li> <li>- to competently respond to aforementioned challenges.</li> </ul>  |   |                 |
| 2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | <p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• <b>understand</b> the role and importance of Jesus Christ for the human being and society in general, especially for believers;</li> <li>• <b>apply</b> traditional and contemporary methods in the discourse on the mystery of Jesus Christ;</li> <li>• <b>analyse</b> and recognise criteria that are of help in leading ecumenical and interreligious dialogue;</li> <li>• <b>work</b> in a team in the process of writing a scheme and a project for contemporary proclamation on Jesus Christ;</li> <li>• <b>be capable</b> for presenting to professional and less professional audience various approaches to the person of Jesus Christ;</li> <li>• <b>use</b> materials for e-learning in their further study.</li> </ul>  |   |                 |
| 2.5. Course content broken down in detail by weekly class schedule (syllabus)          | <ol style="list-style-type: none"> <li>1. <i>Contemporary Christology</i>: the discourse on Jesus Christ in Christian churches and in "non-Christian" contexts.</li> <li>2. <i>Biblical Christology</i>: roots, the proclamation of Jesus Christ, his behaviour and activity.</li> <li>3. <i>Pre-paschal</i> Christology.</li> <li>4. Jesus' death and resurrection.</li> <li>5. Universality of salvation through Jesus Christ.</li> <li>6. Various NT Christologies, explicit Christology.</li> <li>7. The historical-dogmatic development of Christology.</li> <li>8. Christological heresies.</li> <li>9. Church fathers on Jesus Christ.</li> <li>10. Christological creeds and Church councils.</li> <li>11. Fundamental emphases of Western-Christian Medieval Christology.</li> <li>12. Fundamental emphases of Western-Christian Protestant and Modern Christology.</li> </ol> |   |                 |

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|  | 13. Systematic Christology: theological reading of Jesus' history, pre-existence of Logos, its incarnation: meaning and purpose, a psychological view: Jesus's consciousness, knowledge, holiness, freedom.  |                                       |                |  |                                     |
| 2.6. Format of instruction:  | X lectures<br>X mixed e-learning   | X individual tasks<br>X seminar paper | 2.7. Comments: |  |                                     |
| 2.8. Student responsibilities  | <ul style="list-style-type: none"> <li>- regular class attendance;</li> <li>- active work during classes;</li> <li>- reading of literature and discussions during lectures;</li> <li>- participation in work via the system of e-learning;</li> <li>- writing individual seminar papers.</li> </ul>  |                                       |                |  |                                     |
| 2.9. Screening student work<br>(name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course) | Class attendance   | 1                                     | Research       |  | Practical work                      |
|  | Experiments  |                                       | Report         |  | (add other)                         |
|  | Essay  |                                       | Seminar paper  | 1,5                                    | (add other)                         |
|  | Preliminary exams  | 1,5                                   | Oral exam      | 2                                      | (add other)                         |
|  | Written exam   |                                       | Project        |  | (add other)                         |
| 2.1. Grading and evaluating student work in class and at the final exam  | Activity in classes – 10%<br>Seminar paper – 25%<br>Preliminary exam - 25%<br>Final exam – 40%   |                                       |                |  |                                     |
| 2.2. Required literature<br>(available in the library and via other media)   | <b>Title</b>   |                                       |                | <b>Number of copies in the library</b> | <b>Availability via other media</b> |
|  | KARLIĆ I., <i>Bogočovjek Isus Krist. Uvod u kristologiju</i> , Zagreb, 2009.;  |                                       |                | 3                                      |                                     |
|  | KASPER W., <i>Isus Krist</i> , Split, 1995.;   |                                       |                | 3                                      |                                     |
|  | GALOT J., <i>Tko si ti, Kriste? Kristologija</i> , Đakovo, 1996.   |                                       |                | 5                                      |                                     |
|  |  |                                       |                |  |                                     |
| 2.12. Optional literature (at the time of submission of study programme proposal)  | MEĐUNARODNA TEOLOŠKA KOMISIJA, <i>Izabrana pitanja kristologije</i> , Zagreb, 1983.;<br>AMATO A., <i>Gesù il Signore. Saggio di cristologia</i> , Bologna, 1988.;<br>IVANČIĆ T., <i>Isus iz Nazareta - povijesna osoba</i> , Zagreb, 1996.;<br>SCHNACKENBURG R., <i>Osoba Isusa Krista u četiri Evandelja</i> , Zagreb, 1997.;<br>KUŠAR S. (prir.), <i>Isus Krist Bogočovjek i Spasitelj</i> , KS, Zagreb, 1997.<br>FISICHELLA R., <i>Gesù di Nazaret. Profezia del Padre</i> , Paoline, Milano 2000.<br>MOLTMANN J., <i>Raspeti Bog. Kristov križ kao temelj i kritika kršćanske teologije</i> , Ex libris, Rijeka, 2005.<br>SCHÖNBORN Ch., <i>Bog posla Sina svoga. Kristologija</i> , KS, Zagreb, 2008.<br>GNILKA J., <i>Isus iz Nazareta. Poruka i povijest</i> , Zagreb, 2009.<br>SÖDING Th., <i>Božji Sin iz Nazareta. Isusovo čovještvo u Novom zavjetu</i> , KS, Zagreb, 2010.<br>On-line presentation of the course at the web-page of the KBF (free access). |                                       |                |  |                                     |
| 2.13. Quality assurance methods that ensure the acquisition of exit competences  | Students will actively work during classes and their work will be monitored. Their attendance and advancement will be monitored according to the set criteria. At the beginning of a semester their entry competencies will be checked and they will receive instructions on possible deficiencies in their knowledge. Information on advancement and possible problems will be given to students during the semester at consultations and after the preliminary exam. Towards the end of the semester there will be an evaluation of the course and its teacher. Data on reaching learning outcomes and advancement of students will be used by the teacher for self-evaluation and for a   |                                       |                |  |                                     |

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|   | possible re-structuring of teaching, methods of work, and grading of students. |
| 2.14. Other (as the proposer wishes to add) |  |