

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. Prof. Iva Mršić Felbar, PhD	1.6. Year of the study programme	3
1.2. Name of the course	Christology	1.7. Credits (ECTS)	6
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E+ e-learning)	60
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	55
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	2
2. COURSE DESCRIPTION			
2.1. Course objectives	Introduce students to the sources, tradition and contemporary interpretation of faith in Jesus Christ. Introduce students with Christological tradition and Church councils, Christ's personality, nature and psychology and the ontology of the embodiment.		
2.2. Course enrolment requirements and entry competences required for the course	Prior knowledge of fundamental biblical and philosophical-theological definitions that relate to Jesus Christ. Knowledge and use of programme tools to work with texts and e-learning systems.		
2.3. Learning outcomes at the level of the programme to which the course contributes	To apply knowledge gained to concrete (current) life situations in religious, social and other relations between people. Critically assess these relations in light of Jesus' teaching, behaviour and actions. Competency in identifying and disclosing contemporary challenges in a contemporary environment.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be competent to:</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Comprehend the role and importance of Jesus Christ for man and society in general and in particular to the faithful.</li> <li><input checked="" type="checkbox"/> Apply traditional and contemporary methods in speech about the mystery of Jesus Christ.</li> <li><input checked="" type="checkbox"/> Analyse and recognise criteria that help in conducting ecumenical and inter-religious dialogue.</li> <li><input checked="" type="checkbox"/> Work in a team to prepare drafts and projects that will serve as a contemporary proclamation about Jesus Christ.</li> <li><input checked="" type="checkbox"/> Present various approaches to the person of Jesus Christ to expert and other public auditoriums.</li> <li><input checked="" type="checkbox"/> Use e-learning material for further studies.</li> </ul>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> <li>1. <i>Contemporary Christology</i>: talk about Jesus Christ in Christian Churches and in "non-Christian" environments.</li> <li>2. <i>Biblical Christology</i>: roots, proclamation of Jesus Christ, his behaviour and actions.</li> <li>3. <i>Pre-Paschal Christology</i>.</li> <li>4. Jesus' death and resurrection.</li> <li>5. Universalism of the salvation by Jesus Christ.</li> <li>6. Varied New Testamental Christology, explicit Christology.</li> <li>7. Historical-dogmatic development of Christology.</li> <li>8. Christological heresy.</li> <li>9. Church fathers about Jesus Christ.</li> <li>10. Christological confessions of faith and Church councils.</li> <li>11. Fundamental emphasis on Western-Christian and medieval Christology.</li> <li>12. Fundamental emphasis on Western-Christian Protestant and modern Christology.</li> <li>13. Systematic Christology: pre-existence, incarnation, psychological view.</li> </ol>		
2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja	<input checked="" type="checkbox"/> samostalni zadaci	2.7. Comments:
	<input checked="" type="checkbox"/> seminari i radionice	<input type="checkbox"/> multimedija i mreža	
	<input type="checkbox"/> vježbe	<input type="checkbox"/> laboratorij	
	<input type="checkbox"/> on line u cijelosti	<input type="checkbox"/> mentorski rad	
	<input checked="" type="checkbox"/> mješovito e-učenje	<input type="checkbox"/> (ostalo upisati)	

	<input type="checkbox"/> terenska nastava				
2.8. Student responsibilities	Regular attendance to lectures and active participation during classes, participating in e-learning programme, preparing individual seminar essays.				
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	yes	Istraživanje		Projekt
	Eksperimentalni rad		Referat		(Ostalo upisati)
	Praktični rad		Seminarski rad	yes	(Ostalo upisati)
	Esej		Usmeni ispit	yes	(Ostalo upisati)
	Kolokvij		Pisani ispit		(Ostalo upisati)
2.10. Grading and evaluating student work in class and at the final exam	Active participation in class – 10%; Seminar essay – 25% Term tests - 25%; Final examination – 40%				
2.11. Required literature (available in the library and via other media)	Naslov			Broj primjeraka u knjižnici	Dostupnost putem ostalih medija
	KARLIĆ I, <i>Bogočovjek Isus Krist. Uvod u kristologiju</i> , Zagreb, 2009;				
	KASPER W, <i>Isus Krist</i> , Split, 1995;				
	GALOT J, <i>Tko si ti, Kriste? Kristologija</i> , Đakovo, 1996.				
2.12. Optional literature (at the time of submission of study programme proposal)	PAPINSKA MEĐUNARODNA TEOLOŠKA KOMISIJA, <i>Izabrana pitanja kristologije</i> , Zagreb, 1983; AMATO A, <i>Gesù il Signore. Saggio di cristologia</i> , Bologna, 1988; IVANČIĆ T, <i>Isus iz Nazareta - povijesna osoba</i> , Zagreb, 1996; SCHNACKENBURG R, <i>Osoba Isusa Krista u četiri Evanđelja</i> , Zagreb, 1997; GNILKA J, <i>Isus iz Nazareta. Poruka i povijest</i> , Zagreb, 2009.				
2.13. Quality assurance methods that ensure the acquisition of exit competences	Students are required to actively participate in classes and their work will be monitored. Evidence will be kept of their attendance and progress according to set monitoring elements. At the start of the semester students will be tested to ascertain their initial competencies and they will be instructed accordingly of any insufficiency in prior knowledge. Information regarding their progress or possible problems will be offered to students during the semester during consultations and following term tests. At the end of the semester an evaluation of the course and lecturer will be conducted. On the other hand, information obtained from students based on their results and progress will serve as a self-assessment tool for lecturers and based on that the lectures, working methods and assessment methods may be restructured accordingly.				
2.14. Other (as the proposer wishes to add)					