

1. GENERAL INFORMATION						
1.1. Course teacher	Ass. Prof. Anđelo Maly, PhD	1.6. Year of the study programme		1		
1.2. Name of the course	Hebrew Language	1.7. Credits (ECTS)		2		
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E+ e-learning)		30		
1.4. Study programme (undergraduate, graduate, integrated)	integrated	1.9. Expected enrolment in the course		90		
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)				
2. COURSE DESCRIPTION						
2.1. Course objectives	Acquisition of knowledge and the ability to read and analyse prose Biblical texts in Hebrew language.					
2.2. Course enrolment requirements and entry competences required for the course	<ul style="list-style-type: none"> <li>- familiarisation with basic contents of Biblical theology</li> <li>- being capable for independent adequate application of specifically theological methods</li> <li>- being capable of interdisciplinary cooperation in the area of humanistic and social sciences</li> <li>- being capable for promoting ecumenical, inter-religious, and inter-cultural dialogue</li> </ul>					
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- to show the group of Semitic languages with their specificities</li> <li>- to describe the development of Hebrew language and letters</li> <li>- to apply basic Hebrew grammar</li> <li>- to analyse and translate prose texts in Biblical Hebrew language</li> </ul>					
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Hebrew language in general. Semitic languages, their division and specificities. History of the Hebrew language. Hebrew letters and their history. Hebrew alphabet and marking of vowels. Other signs in the Hebrew alphabet. The determinate article. Nouns. Expressing of cases. Prepositions. Pronouns. Adjective. Numbers. Verbs and conjugations in general. Conjugation. Qal. Conjugation piel.</p>					
2.5. Course content broken down in detail by weekly class schedule (syllabus)						
2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja <input checked="" type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava		<input checked="" type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Comments:	
2.8. Student responsibilities	Students are obliged to work on weekly tasks and to present them during classes.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	0,5	Istraživanje		Projekt	
	Eksperimentalni rad		Referat		Weekly tasks	0,5
	Praktični rad		Seminarski rad		(Ostalo upisati)	
	Esej		Usmeni ispit	0,5	(Ostalo upisati)	
	Kolokvij	0,5	Pisani ispit		(Ostalo upisati)	
2.10. Grading and evaluating student work in class and at the final exam						
2.11. Required literature (available in the library and via other media)	<b>Naslov</b>				<b>Broj primjeraka u knjižnici</b>	<b>Dostupnost putem ostalih medija</b>
	A. REBIĆ, Slovnica hebrejskog jezika s čitankom, Zagreb					

	2005.		
	R. AMERL, Hebrejsko-hrvatski rječnik, Zagreb 1997.		
2.12. Optional literature (at the time of submission of study programme proposal)	B. LUJIĆ, Osnove hebrejskog jezika, (skripta), Zagreb 1996.		
2.13. Quality assurance methods that ensure the acquisition of exit competences	Weekly tasks, preliminary exam.		
2.14. Other (as the proposer wishes to add)			