

1. GENERAL INFORMATION			
1.1. Course teacher	Assoc. Prof. Danijel Tolvajčić, PhD	1.6. Year of the study programme	2 nd
1.2. Name of the course	The Psychology of Religion	1.7. Credits (ECTS)	3
1.3. Associate teachers	Sanda Smoljo-Dobrovoljski, PhD	1.8. Type of instruction (number of hours L + S + E+ e-learning)	30L
1.4. Study programme (undergraduate, graduate, integrated)	Graduate	1.9. Expected enrolment in the course	90
1.5. Status of the course	Mandatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	
2. COURSE DESCRIPTION			
2.1. Course objectives	This is an introductory course, with the objective of introducing students to the terminology, main subjects and interpretations of psychology regarding the phenomenon of religion. The lectures include the presentation and critical review of texts (in the form of discussions) regarding religious phenomena in various directions of psychology. The presentation of criteria guidelines for the development of religious behaviour and its maturity, especially during the time of young person's development. The explanation and presentation of the application of knowledge of psychology of religion in other disciplines of psychology.		
2.2. Course enrolment requirements and entry competences required for the course	Knowledge of general psychology and psychological terminology. Requirement for enrolment in this course is completion of any of introductory courses to psychology. Considering the fact that this course includes the wider theme, students are expected to actively participate in creation of parts of lectures, by choosing particular topics of interest and presenting them. Passive knowledge of the English language is required.		
2.3. Learning outcomes at the level of the programme to which the course contributes	To critically and objectively evaluate scientific and expert literature in the area of religious sciences and to develop the skills necessary for independently conduction of students' own research and to find scientifically founded answers to questions from the particular area of study. Knowledge and deeper understanding of human religiosity and religious phenomena in the modern society. To get trained for resolution and concrete promotion of those activities in the society that are directed towards promotion of the complete human development and solidarity humanism. To get familiarised with and understand fundamental knowledge from other social-humanistic disciplines significant for the religious-pedagogical formation.		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<ol style="list-style-type: none"> 1. To describe and critically evaluate contributions of particular authors in the area of psychology of religion. 2. To present and compare particular theories and their explanation of the phenomenon of religiosity. 3. To explain and relate developmental psychological processes and their impact on religious behaviour. 4. To describe, evaluate and apply criteria of the mature religiosity from the viewpoint of psychology. 5. To present and differentiate the phenomenon of the religious behaviour in various phases of development. 6. To describe and evaluate expressions of religious experience. 7. To interpret and evaluate the application of psychology of religion in various fields, especially in the field of mental health. 8. To interpret and evaluate the role of the religion in the development of the individual and society. 		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> 1. Introduction to psychology of religion (2 hours) 2. Freud's interpretation of religion and later developments (2 hours) 3. Jung's understanding of religion (2 hours) 4. W. James and the pragmatic approach (2 hours) 5. G. Allport: intrinsic and extrinsic religiosity (2 hours) 6. A. Maslow: Humanistic-phenomenological spirituality and the peak experience (2 		

	hours) 7. V. Frankl: Logotherapy and the role of religious in the meaningful achievement of life (2 hours) 8. Absolution and guilt (2 hours) 9. Religious experience in evolutionary phases (2 hours) 10. Conversion and spiritual transformation (2 hours) 11. Mystical and spiritual experiences (2 hours) 12. Religion and coping with issues (2 hours) 13. Religion and health (2 hours) 14. New religious movements and human psychological needs (1 hour) 15. Phenomenon of religiosity in the Digital Age (1 hour)					
2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja <input type="checkbox"/> seminari i radionice <input checked="" type="checkbox"/> vježbe <input type="checkbox"/> on line u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava		<input checked="" type="checkbox"/> samostalni zadaci <input checked="" type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input checked="" type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Comments:	
2.8. Student responsibilities						
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	yes	Istraživanje		Projekt	
	Eksperimentalni rad		Referat	yes	(Ostalo upisati)	
	Praktični rad		Seminarski rad		(Ostalo upisati)	
	Esej		Usmeni ispit		(Ostalo upisati)	
	Kolokvij	yes	Pisani ispit	yes	(Ostalo upisati)	
2.10. Grading and evaluating student work in class and at the final exam						
2.11. Required literature (available in the library and via other media)	Naslov				Broj primjeraka u knjižnici	Dostupnost putem ostalih medija
	Š. Š. Ćorić, <i>Psihologija religioznosti</i> , Jastrebarsko 2003.					
	R. F. Paloutzian i C. L. Park, <i>Handbook of the Psychology of Religion and Spirituality</i> , New York 2013.					
	R. W. Hood, P. C. Hill, B. Spilka, <i>The Psychology of Religion. An Empirical Approach</i> , New York 2009.					
	M. Pranjić, <i>Psihologija religioznog ponašanja. Propedeutika, povijest, klasici</i> , Zagreb 2000					
	S. Freud, <i>Totem i tabu</i> , Zagreb 2000.					
	C. G. Jung, <i>Psihologija i alkemija</i> , Zagreb 1984.; <i>O religiji i kršćanstvu</i> , Đakovo 1996.					
	E. Fromm, <i>Dogma o Kristu...</i> , Zagreb 1984.					
	W. James, <i>Raznolikosti religioznog iskustva</i> , Zagreb 1990.					
	H. Zahrnt, <i>Potječe li Bog od čovjeka</i> , Zagreb 1980.					
V. E. Frankl, <i>Bog kojega nismo svjesni</i> , Zagreb 2001.						
2.12. Optional literature (at the time of submission of study programme proposal)						
2.13. Quality assurance methods that ensure the acquisition of exit competences						

2.14. Other (as the proposer wishes to add)	
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