

1. GENERAL INFORMATION			
1.1. Course teacher	Branko Murić, PhD	1.6. Year of the study programme	3 <sup>rd</sup> year (winter semester)
1.2. Name of the course	Christian Revelation	1.7. Credits (ECTS)	5 ECTS
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E + e-learning)	60 P
1.4. Study programme (undergraduate, graduate, integrated)	Graduate, FTS	1.9. Expected enrolment in the course	90
1.5. Status of the course	Obligatory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COURSE DESCRIPTION			
2.1. Course objectives	<p>Christian faith is based on God's revelation revealed in the historical person of Jesus from Nazareth, who was recognised by his disciples as the promised Messiah and who is confessed by the Church as the Son of God and the only saviour of the world. Christ's revelation is, therefore, the starting point and the basis of every kind of Christian theology and the whole mission of the Church and life of Christians. It is, in a special way, in the heart of fundamental theology, whose task is to study and rationally explain the basis and meaning of Christian faith. The main goal of the course is to systematically-theologically study and present uniqueness and specificity of Christian revelation for the life of the human being, the Church, and the world. Therefore, it will provide an introduction to the concept of revelation, present its Biblical meaning, and analyse its theological and doctrinal elaboration during various periods of history of the Church. It will also be situated within the relation with philosophical reflection and contemporary culture. Its richness and relevancy for today will be pointed out. In the spirit of the Dogmatic Constitution <i>Dei verbum</i> of the Second Vatican Council, the relational dimension of the divine faith that carries the human being to a fuller truth about himself/herself, about the final purpose, about God and the meaning of human history will be pointed out. Theology of revelation issues a call to the Christian and every human being to get to know and live out the novelty of life witnessed by Jesus Christ. It is, therefore, of utmost importance for pastoral activity of the Church and for Christian testimony in the contemporary world.</p>		
2.2. Course enrolment requirements and entry competences required for the course	Fulfilled requirements for enrolling into the third year of studies. Familiarisation with basic philosophical and theological terminology.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- Understanding of revelation as the main concept and contents of Christian theology, in co-relation with other theological disciplines,</li> <li>- Familiarisation with the development and fundamental topics of theological thought, relatedness of theology and philosophy (faith and reason) and contemporary horizons of the discourse on God and the human being</li> <li>- Ability to apply theology of revelation as relational theology in pastoral, catechetical, and social practice</li> </ul>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Explain the concept of revelation as a fundamental theological concept that casts light on the entire Christian existence, as well as the purpose of existence of the Church</li> <li>2. Present the development of theological thought and teaching of the Church magisterium on God's self-revelation in human history, especially in the person of Jesus Christ</li> <li>3. Understand the significance of the Second Vatican Council related to the dynamic understanding of the human being and the relation of the Church towards the contemporary world</li> <li>4. Understand the specificity of Christian revelation in relation to understanding of revelation in other religions and the significance of Christian faith in today's plural world</li> <li>5. Evaluate and use professional literature in the area of theology of revelation.</li> </ol>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<ol style="list-style-type: none"> <li>1) The role and task of theology and fundamental theology (6 hours)</li> <li>2) The concept of "revelation" and human being's openness for God (12 hours)</li> <li>3) God's revelation in the Old and the New Testament (8 hours)</li> <li>4) A historical overview of theological understanding of revelation; Patristic period, Middle Ages, the Council of Trent and the First Vatican Council; the Enlightenment's critique of revelation (10 hours)</li> <li>5) The relational understanding of revelation according to the Dogmatic Constitution <i>Dei Verbum</i> of the Second Vatican Council (10 hours)</li> <li>6) A systematic-theological reflection on uniqueness and specificity of Christian revelation (8 hours)</li> <li>7) The significance of Christ's revelation for life of a Christian and the Church in the contemporary world (10 hours)</li> </ol>		
2.6. Format of instruction:	X lectures	X samostalni zadaci	2.7. Comments:
	X seminars and workshops	X multimedija i mreža	
	<input type="checkbox"/> exercises	<input type="checkbox"/> laboratorij	
		<input type="checkbox"/> mentorski rad	

	<input type="checkbox"/> on line in complete <input type="checkbox"/> mixed e-learning <input type="checkbox"/> field classes	<input type="checkbox"/> (add other)				
2.8. Student responsibilities	Regular class attendance and active participation in classes; individual work in the form of reading and further research on study material. Passing of the preliminary exam and the final oral or written exam.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Class attendance	0,5 ECTS	Research		Practical work	
	Experiments		Report	0,5 ECTS	(add other)	
	Essay		Seminar paper		(add other)	
	Preliminary exam	2 ECTS	Oral exam	2 ECTS	(add other)	
	Written exam		Project		(add other)	
2.1. Grading and evaluating student work in class and at the final exam	Class activity – 5% Paper (optionally) – 15% One preliminary exam – 30% Final exam – 50%					
2.2. Required literature (available in the library and via other media)	<b>Title</b>		<b>Number of copies in the library</b>	<b>Availability via other media</b>		
	DOMAZET, Anđelko, Kršćanska objava. Fundamentalnoteološka studija, Zagreb, Služba Božja, 2015.		10			
	DRUGI VATIKANSKI KONCIL, Dei Verbum. Dogmatska konstitucija o božanskoj objavi (18.XI.1965.), u: Dokumenti, Zagreb, Kršćanska sadašnjost, 72008.		5			
	KNOCH, Wendelin, Bog traži čovjeka. Objava, Pismo, Predaja, Zagreb, Kršćanska sadašnjost, 2001., 5-97; 183-257		10			
	SONNEMANS, Heino, Bogom nadahnut. Modeli teologije objave u obzoru današnjih pitanja, u: ANČIĆ, Nediljko Ante – BIŽACA, Nikola (prir.), Objava, objave i ukazanja. Zbornik radova međunarodnoga znanstvenog skupa, Split, 26. i 27. listopada 2006., Split, Crkva u svijetu, 2007., 9-23.		5			
2.12. Optional literature (at the time of submission of study programme proposal)	BENEDIKT XVI., Verbum Domini – Riječ Gospodnja, Postsinodalna apostolska pobudnica o Riječi Božjoj u životu i u poslanju Crkve (30.IX.2010.), Zagreb, Kršćanska sadašnjost, 2011. BALTHASAR, Hans Urs von, Samo je ljubav vjerodostojna, Zagreb, K. Krešimir, 1999. BÖTTIGHEIMER, Christoph, Shvatiti vjeru. Teologia čina vjere, Zagreb, Kršćanska sadašnjost, 2015., 15-155; 199-227 FISICHELLA, Rino, Uvod u fundamentalnu teologiju, Zagreb, Kršćanska sadašnjost, 2015. IVANČIĆ, Tomislav, Isus iz Nazareta – povijesna osoba, Zagreb, Tevizija, 21996. RAHNER, Karl, Temelji kršćanske vjere: uvod u pojam kršćanstva, Rijeka, Ex libris, 2007., 21-227. RATZINGER, Joseph, Uvod u kršćanstvo, Zagreb, Kršćanska sadašnjost, 62007., 33-94. RATZINGER, Joseph, Teološki nauk o principima, Rijeka 2010., 99-224. SCHNEIDER, Alfred, Putovi Božje objave. Fundamentalna teologija, Zagreb, Filozofsko- 3 teološki institut Družbe Isusove, 2008. TANJIĆ, Željko, Teologija pred izazovima sadašnjeg trenutka, Zagreb, Kršćanska sadašnjost, 2009. TOPIĆ, Franjo, Čovjek pred objavom Boga u misli Hansa Ursa von Balthasara, Sarajevo, Vrhbosanska teologija, 2006. WALDENFELS, Hans, Kontekstualna fundamentalna teologija, Đakovo, Forum bogoslova Đakovo / U pravi trenutak, 1995., osobito 9-273. WEGER, Karl-Heinz, Uvod u teološku misao Karla Rahnera, Zagreb, Kršćanska sadašnjost, 1986.					
2.13. Quality assurance methods that ensure the acquisition of exit competences	Students' work will be systematically monitored in classes during the whole semester. Records on their work and advancement on the basis of set elements (class attendance, participation in discussions, results of the preliminary exam, optional presentation of a paper, etc.) will be kept. After the preliminary exam, there will be a discussion about main problems encountered by students. There is also an option to get individual information during consultation hours.					
2.14. Other (as the proposer wishes to add)						