

1. GENERAL INFORMATION			
1.1. Course teacher	Assist. prof. Tomislav Kovač, PhD	1.6. Year of the study programme	3. FTS i 2. TRZ (zim.sem.)
1.2. Name of the course	Christianity and Religions	1.7. Credits (ECTS)	
1.3. Associate teachers		1.8. Type of instruction (number of hours L + S + E+ e-learning)	45L
1.4. Study programme (undergraduate, graduate, integrated)	Undergraduate	1.9. Expected enrolment in the course	60
1.5. Status of the course	Compulsory	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	1
2. COURSE DESCRIPTION			
2.1. Course objectives	The course provides a general insight into the phenomenon of religion, especially through the acquaintance with the great religions of today's world, with their fundamental doctrinal, moral, and ritual teachings and written and spiritual traditions. Students will be informed about the specifics of each religion and their similarities and differences with Christianity. Attention will be paid to the emergence of sects and new religious movements and to present the Catholic Church's view of inter-religious dialogue.		
2.2. Course enrolment requirements and entry competences required for the course	Conditions for enrolment have to be fulfilled. Familiarisation with the basics of philosophical and theological terminology. Motivation for religious issues.		
2.3. Learning outcomes at the level of the programme to which the course contributes	<ul style="list-style-type: none"> <li>- An integral understanding of the religious phenomenon and reflection on it in relation to the contemporary anthropological, social and historical reality.</li> <li>- to set the religious question into a creative relationship with other theological disciplines and religious-pedagogical and catechetical formation.</li> <li>- Apply religious knowledge in religious education and catechistic teaching and, if necessary, in pastoral work.</li> </ul>		
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	<p>Students will be able to:</p> <ol style="list-style-type: none"> <li>1. Distinguish the basic starting points related to the phenomenon of religions and to argumentatively discuss them, especially in the context of primary and high school religious education programs and in the parish catechesis;</li> <li>2. Identify the structure of religious discourse and have a wider insight into religious issues;</li> <li>3. Understand and present the basic teachings of different religious traditions and compare them with each other;</li> <li>4. Place the key texts of other religious traditions in their historical, cultural, and spiritual context;</li> <li>5. Notice Christian specificity in relation to other religions;</li> <li>6. Transmit the position of the Catholic Church on other religions and inter-religious dialogue;</li> <li>7. Evaluate and use professional literature in the field of religious sciences.</li> </ol>		
2.5. Course content broken down in detail by weekly class schedule (syllabus)	<p>The course approaches religions as a complete anthropological, spiritual, historical, cultural, and socio-political phenomenon, which is still extremely relevant today. It starts with the human being as a religious being (<i>homo religiosus</i>) and analyses different definitions of religion, explains the basic structure of religions, and the meaning of basic religious concepts. It shortly goes through three main types of religions in the modern world: the traditional religions (religions of Africa, Australia and Oceania), far-eastern religions (Hinduism, Buddhism, Jainism, Sikhism, Confucianism, Taoism, Shintoism) and monotheistic religions (Judaism, Christianity and Islam) presenting their central doctrinal, moral and ritual teachings. It briefly addresses the phenomenon of sects and new religious movements. In the end, it points out the general attitude of the Catholic Church towards non-Christian religions and inter-religious dialogue.</p>		

2.6. Format of instruction:	<input checked="" type="checkbox"/> predavanja <input type="checkbox"/> seminari i radionice <input type="checkbox"/> vježbe <input type="checkbox"/> <i>on line</i> u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava		<input checked="" type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija i mreža <input type="checkbox"/> laboratorij <input type="checkbox"/> mentorski rad <input type="checkbox"/> (ostalo upisati)		2.7. Comments:	
2.8. Student responsibilities	Regular and motivated class attendance; independent work in the form of reading and further study of matter; successful collocation. Oral or written final exam.					
2.9. Screening student work (name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)	Pohađanje nastave	yes	Istraživanje		Projekt	
	Eksperimentalni rad		Referat		(Ostalo upisati)	
	Praktični rad		Seminarski rad		(Ostalo upisati)	
	Esej		Usmeni ispit	yes	(Ostalo upisati)	
	Kolokvij	yes	Pisani ispit	yes	(Ostalo upisati)	
2.10. Grading and evaluating student work in class and at the final exam						
2.11. Required literature (available in the library and via other media)	<b>Naslov</b>			<b>Broj primjeraka u knjižnici</b>	<b>Dostupnost putem ostalih medija</b>	
	Deklaracija Nostra aetate o odnosu Crkve prema nekršćanskim religijama (28.X.1965.), u: DRUGI VATIKANSKI KONCIL, Dokumenti, Zagreb, Kršćanska sadašnjost, 2008.			15	DA	
	DOGAN, Nikola, Religije i spas. Izvan Crkve nema spasenja, Đakovo, Katolički bogoslovni fakultet u Đakovu, 2013.			5	NE	
	ELIADE, Mircea, Sveto i profano, Zagreb, AGM, 2002.			10	DA	
	IVANČIĆ, Tomislav, Religija i religije: morfologija, fenomenologija i teologija religija, Zagreb, Teovizija, 2007.			15	DA	
	KEMP, Hugh P., Praktični vodič za svjetske religije, Zagreb, Kršćanska sadašnjost, 2015.			10	NE	
	POUPARD, Paul, Religije, Zagreb, Jesenski i Turk/Kulturni informativni centar, 2007.			15	NE	
2.12. Optional literature (at the time of submission of study programme proposal)	BIŽACA, Nikola, Ogledi iz teologije religija, Zagreb, Kršćanska sadašnjost, 2008. BÜRKLE, Horst, Čovjek traži Boga. Religijski pristup, Zagreb, Kršćanska sadašnjost, 2000. DOGAN, Nikola, U potrazi za Bogom. Kršćanin u postmodernom vremenu, Đakovo, Teologija, 2003., str. 23-117. JEŽIĆ, Mislav (ur.), Istočne religije (skripta za studente), Zagreb, Katedra za indologiju Filozofskog fakulteta Sveučilišta u Zagrebu, 2001. KHOURY, Adel Theodor (ur.), Leksikon temeljnih religijskih pojmova: židovstvo, kršćanstvo, islam, Zagreb, Prometej, 2005. KÜNG, Hans i dr., Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom i budizmom, Zagreb, Naprijed, 1994. Opći religijski leksikon, Zagreb, Leksikografski zavod Miroslav Krleža, 2002. LENOIR, Frédéric, Bog, Zagreb, Tim press, 2013. OTTO, Rudolf, Sveto. O iracionalnom u ideji božanskoga i njezinu odnosu spram iracionalnoga, Zagreb, Scarabeus naklada, 2006. PARTRIDGE, Christopher (ur.), Enciklopedija novih religija. Nove religije, sekte i alternativni duhovni pokreti, Zagreb, Naklada Ljevak, 2005. RIES, Julien, U potrazi za Bogom. Put religijske antropologije, Zagreb, Kršćanska					

	<p>sadašnjost, 2016.</p> <p>Religije svijeta: enciklopedijski priručnik, Zagreb, Kršćanska sadašnjost, 31998. (Novo, prerađeno izdanje: Religije svijeta, Zagreb, Mozaik knjiga, 2009.)</p> <p>TERRIN, Aldo Natale, Uvod u komparativni studij religija, Zagreb, Kršćanska sadašnjost, 2006.</p>
<p>2.13. Quality assurance methods that ensure the acquisition of exit competences</p>	
<p>2.14. Other (as the proposer wishes to add)</p>	