"Projet Emile” 1

MAIN OBJECTIVES
- Enable the teachers at the INSPE\(^2\) to teach some of their classes (aimed at trainee teachers in primary and secondary schools) in English starting year 2021-22
- Develop linguistic skills in English for these teachers, in order to be fluent and confident enough to teach some content in English
- Acquire some knowledge regarding the didactics and pedagogy of multilingual classes

DIFFERENT PARTS AND SPECIFIC OBJECTIVES

Part 1
3 hours, September 1st
- Self-assessment test in English
- Basics in the didactics and pedagogy of multilingual classes
- Multilingual classes: specific features and benefits

Part 2
3 classes in English, Seminar on October 22
- Basics to communicate in English with students (trainees)
- School subject relevant vocabulary
- Strategies to understand articles in English in different subjects
- Identify relevant content to teach school subjects in English

Part 3
7 classes in English, 2 seminars: December 16 + February 24
- Skills to communicate in English fluently
- Strategies to understand articles in English in different subjects
- Identify relevant content to teach school subjects in English

Part 4
4 classes in English, Erasmus session
- Skills to communicate in English fluently in one’s field
- Set up a cross curricular project for the following academic year
- Skills to set up, carry out, and assess these projects

\(^1\) The term “EMILE” means “Enseignement d’une Matière par l’Intégration d’une Langue Etrangère”, which is CLIL In English (Content and Language Integrated Learning)
\(^2\) Inspé (Institut National Supérieur du Professorat et de l’Education) is the French equivalent for Institute of Education

Projet EMILE
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