

Akademska godina		2024. / 2025.	Semestar		Zimski
Studij:		Godina studija:			
Sveučilišni prijediplomski studij povijesti, Sveučilišni prijediplomski studij povijesti (dvopredmetni), Sveučilišni prijediplomski studij sociologije, Sveučilišni prijediplomski studij sociologije (dvopredmetni), Sveučilišni prijediplomski studij komunikologije		Sveučilišni prijediplomski studij povijesti: 1., 2., 3.; Sveučilišni prijediplomski studij povijesti (dvopredmetni): 2.; Sveučilišni prijediplomski studij sociologije: 1., 2., 3.; Sveučilišni prijediplomski studij sociologije (dvopredmetni): 2.; Sveučilišni prijediplomski studij komunikologije: 1., 2., 3.;			
I. OSNOVNI PODACI O KOLEGIJU					
Naziv kolegija		Migrations in the Mediterranean			
Kratica kolegija		IZBP-214	Šifra kolegija		236170
Status kolegija		Izborni	ECTS bodovi		5
Preduvjeti za upis kolegija		Nema			
Ukupno opterećenje kolegija					
Vrsta nastave			Ukupno sati		
Predavanja			30		
Seminari			15		
Mjesto i vrijeme održavanja nastave		HKS – prema objavljenom rasporedu			
II. NASTAVNO OSOBLJE					
Nositelj kolegija					

prezime		Kebeka Mesarić Zabcic	
Akademski stupanj/naziv	Doktorica znanosti	Izbor	Docent
Kontakt e-mail	rebeka.zabcic@unicath.hr	Telefon	+385 (1)

Konzultacije	Prema objavljenom rasporedu
--------------	-----------------------------

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava	Engleski
-----------------------------------	----------

Opis kolegija	The aim of this course is to explain the trends of migration in the Mediterranean from the very beginning to recent times. Define the differences between migrant communities in the surveyed countries with regard to demographic indicators, development, time and manner of migration and determine knowledge through examples from practice and life. Define migration pull and push factors and use examples to highlight migrations caused by wars, political conflicts and border changes. Give a modern picture of migration in the Mediterranean and point out the problems that arise due to migration in receiving countries, such as demographic indicators, problems with migrant education, cultural habits, language barrier, etc., but also in the home countries of migrants. Point out the migration policy of some European countries towards migrants and the need to make it in the Republic of Croatia, especially now given the new situation in the region.
---------------	--

Očekivani ishodi učenja na razini kolegija	1. Describe political processes through the history of migration in the Mediterranean. 2. State the basic causes of Migration in the Mediterranean. 3. Assess the role of the migration process in the recent period. 4. Consider the cause-and-effect relationships of migration. analyze different relations on migrant-recipient relations. 5. Illustrate the way migration policies work in the EU and beyond. 6. Illustrate the problems of relations in the EU and beyond due to migration from the Mediterranean.
--	---

Literatura

Obvezna	1. Cresswell, T. On The Move, Mobility in the Modern Western Union, Routledge, New York, London, 2006.
---------	---



Mediterranean, Mediterranean Migration Observatory University,
Research Institute for Urban Environment and Human Resources
Panteion University Aristotelous, Athens, 2005.

Dopunska

1. Plan Bleu: Demography in the Mediterranean Region. (Blue plan: Demography of the Mediterranean area. Status and forecasts). Isabelle Attane i Youssef Courbage, english version from 2004.
2. Ravenstein, F. G. The Laws of Migration. Journal of the Royal Statistical Society, vol. 48, London, 1885.

Način ispitivanja i ocjenjivanja

Polaže se Da	Isključivo kontinuirano praćenje nastave Ne	Ulazi u prosjek Da
Preduvjeti za dobivanje potpisa i polaganje završnog ispita	1. Regular class attendance – attendance at at least 70% of classes according to the study program and executive curriculum; 2. Properly performed seminar obligations – prepared presentation and submitted and accepted written version of the seminar paper; 3. Acquisition of a minimum grade of 35% during classes within the given teaching activities – cumulatively achieved through seminar obligations and two colloquia.	
Način polaganja ispita	Teaching activities – seminar obligations; 1st colloquium (written exam) and 2nd colloquium (written exam), final exam (oral exam)	
Način ocjenjivanja	The numerical scale of student work evaluation is: insufficient (1) – 0-49.9% sufficient (2) – 50-64.9% good (3) – 65-79.9% very good (4) – 80-89.9% excellent (5) – 90% and more Method of obtaining the grade: a) Teaching activities – 70% of the grade 1.) seminar obligations – 20% (prepared presentation – 8%; submitted and accepted written version of the seminar paper	

- 2.) 1st colloquium – 25%
- 3.) 2nd colloquium – 25%
- 4.) Final exam – 30% of the grade oral exam – 30% (it is necessary to solve 50% of the exam to pass)

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova	VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
	Pohađanje nastave	1.2	0
	Seminarsko izlaganje	0.76	20
	Kolokvij-međuispit	0.95	25
	Kolokvij-međuispit	0.95	25
	Ukupno tijekom nastave	3.86	70
	Završni ispit	1.14	30
	UKUPNO BODOVA (nastava+zav.ispit)	5	100

Datumi kolokvija
8 teaching term and 15 teaching term

Datumi ispitnih rokova
Prema objavljenom rasporedu

IV. TJEDNI PLAN NASTAVE

Predavanja

Tjedan	Tema
1.	Introductory lecture
2.	Mediterranean: the center of civilization in Europe
3.	Euro-Mediterranean migration system and its perception
4.	Migrations in the Mediterranean caused by wars and political conflicts
5.	Migrations in the Mediterranean caused by changes in state borders

7.	Examples within the external migration of countries in the Mediterranean
8.	Demographic structure of the population in Mediterranean countries
9.	Waves of migration from the Mediterranean to overseas countries
10.	Waves of migration from the Mediterranean to European countries
11.	Contemporary migrations from the Mediterranean to developed European countries
12.	Problems caused by migration of the population from the Mediterranean (former colonial countries of Africa and Asia) in the host countries
13.	Globalization and migration in the Mediterranean
14.	Migration policies of European countries towards migrants
15.	Croatian migration policy towards migrants

Seminari

Tjedan	Tema
1.	Perception of the Mediterranean as a space for quality life
2.	Migrations from the Mediterranean caused by wars, political conflicts and border changes
3.	Other pull and push factors are migration from the Mediterranean
4.	Differences between migrant communities from the Mediterranean
5.	Development, time and manner of migration in the Mediterranean
6.	Migrant routes of migrants from the Mediterranean
7.	Recent waves of migration from the Mediterranean to EU countries
8.	Colloquium in the term of the seminar
9.	Contemporary picture of migration in the Mediterranean and problems
10.	Integration and assimilation of migrants
11.	Existing problems with migrant education, cultural habits, language barrier, etc.



13.	German migration policy towards migrants
14.	Croatian migration policy
15.	Colloquium in the term of the seminar